

St. Dunstan's Red and White

Subscription, 75 cents a year..... Payable in advance

VOL. XXIX.

DECEMBER, 1937

NO. 1

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Editorial

Christmas

Once again the first half of the college year at St. Dunstan's comes to a close. With its completion arrives the annual celebration of Christ's birth at Bethlehem. Instituted in the third century this great feast has ever been welcomed with eager anticipation by both young and old.

Christmas is essentially a season of love and new-born hopes. Cheery greetings, smiling faces, free laughter and hearty expression of good will give to the occasion its proper atmosphere. Chiming church bells ring out through the crisp morning air their message of welcome: "Come all ye faithful."

As we kneel in adoration before the crib we realize the true meaning of Christmas. The Santa Claus stage is past; we do not regret it. The familiar, yet mysterious old figure, with the white whiskers and jolly red face has given away completely to the tender babe with arms outstretched in a symbol of undying love, cloaked in the divine mysteries of the Incarnation. Surely there is here an example of the greatest humility, of love inexpressible! Let us thank God sincerely for the coming of the Redeemer.

Christmas holds a special meaning for us as students. The holidays afford opportunities for cherished family reunions. Our festive joy would not be complete if we were not with those nearest and dearest to us. Let each student, therefore, be a source of comfort and consolation to his parents by celebrating this joyous season with moderation and simplicity, in a true Christian manner.

Red and White extends to all its subscribers, advertisers, contributors and to the faculty and students of St. Dunstan's sincere wishes for a very Merry Christmas and a happy and prosperous New Year.

From the Editor's Desk

Surmounting the many logical reasons for the publication of a college magazine is the purpose of fostering in the student an aptitude for formal writing, in particular, for writing that is original and creative. From the illustrious Robert Louis Stevenson we quote the following advice: "The only way to learn how to write is to write, and write." It shall be our purpose, then, to encourage students to begin writing for *Red and White* in their earlier years, rather than waiting until they are Juniors or Seniors.

For the purpose of devoting more space to fellow-penmen outside the staff, this and several other departments will be slightly shortened. For various reasons, editorials on political or economic questions, national or international, will not be put in this section of the magazine. Apart from the seasonal one, editorials will be confined to subjects concerning the college and the students. Our intention is to try to make the magazine not only more interesting to the reader by having a wider variety and greater originality, but also to benefit the student by giving him encouragement and practice in writing.

With an eye to the future we have decided in this issue to give a liberal amount of space to the Sophomores

and Freshmen. A new department, named and written by them, has been provided. In writing for that department originality and style were the chief requisites we had in mind. The results are encouraging, in fact, it was very difficult to select the best ones from the number of good essays presented. The Soph Frosh Corner will probably be continued, and, in the next issue, there may be an entirely new group of writers.

We ask the same wholehearted co-operation in the editing of the next two issues and thank all those who have aided in the production of this one. All comments will be welcomed by the editors. In particular, we look for constructive criticism from our readers.

Extra-curricular Activities

"Education," said John G. Hibben, former President of Princeton University, "is the ability to meet life's situations." In college courses too often there is sufficient equipment to solve the problems of life, yet the college graduate does not know how to make use of it. He cannot actually "*meet* life's situations." Then, whether he *has* the knowledge or not, he is scoffed at and education is discountenanced by his example. Often this deficiency is overcome by the student's participation in a reasonable amount of activities outside the classroom. As our college has been adding to the excellence of its course of studies during the past few years, we are pleased to note that there has also been an increase in courses given apart from those on the curriculum.

What is a more valuable asset to a man's success, for example, than that of being able to speak fluently, to express himself clearly and to influence his listeners? When we note the shortcoming in many well-educated men today, due to a lack of ability in public speaking, we realize the foresight of our faculty in reviving classes in that subject. Again, the instruction which is being carried on in First Aid is of great practical value to any one. Such knowledge may be the means of saving one or more lives at a time when we least expect. During the second term a course will be given in Scoutmastership which will qualify students to take part in this highly worth while movement for boys. The efficacy of the singing classes is apparent. We hope that facilities for the teaching of other branches of music will be provided at some future date.

In addition, the college has led the way in Adult Education in Prince Edward Island. This all important branch of learning, which has been so sadly overlooked in the past, is receiving splendid support in this institution. A course for farmers held last spring was felt to be so successful that a similar one for fishermen will be sponsored by the college during the next term. The study clubs here will also be reorganized so that students may have first-hand knowledge of this work.

It is obvious that these extra-curricular interests, in addition to the usual ones of athletics, debating and dramatics, are of great service in rounding out the education of the student and preparing him for a useful life. All students who are able to take these courses should make the best use of the opportunities thus afforded.

The Passing of Doctor Robertson

During the term our neighbouring college was bereaved by the sudden demise of their highly-esteemed Principal. The genuine grief of the students of that institution was felt, perhaps even more deeply, by the large number of those who comprise her alumnae and alumni. Former students everywhere, some of whom are with us as professors, attest to the soundness of his teaching, to the wisdom of his counsel, to the excellence of his scholarship and to his singular devotion to the cause of education both at home and abroad. *Red and White* extends its belated sympathy to relatives and to the students and faculty of Prince of Wales College.

What They're Saying

Communism is wrong, not in trying to better the lot of the poor but because it is based on a false philosophy of life. The Church is opposed to it not because it pretends to better social conditions but because its attempt is built on militant atheism and denial of God.—Archbishop McGuigan of Toronto.

Our first duty is to fortify our defense. With the idealism of Empire in view, we are looking to the future.—Rt. Hon. W. L. MacKenzie King.

If civilization is to survive, the principles of the Prince of Peace must be restored. Shattered trust between

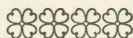
nations must be revived We as a nation seek spiritual union with all who love freedom. America engages in the search for peace.—President Franklin D. Roosevelt.

There is undoubtedly far too much complacency in democratic lands . . . The price of safety is eternal vigilance The assaults of rival systems, with world-wide ambitions, are powerless to harm as long as loyalty to the democratic ideal remains something more than lip service.—Rt. Hon. R. B. Bennett.

A nation is great not through dams in its rivers, or its ships on the sea, or the deposits in its banks. It is great by the moral fibre and character of its citizens. Nations die when these weaken.—Ex-President Herbert Hoover.

The proposed British-American trade agreements are no infallible prescription for the cure of the world's troubles. But it is the only coherent alternative that has so far been set forth to the eventually disastrous programs of national self-sufficiency.—Newspaper Editorial.

College men go through hectic cycles. As freshmen they are dumb and they know it. As sophomores they don't know it but they are still dumb. Upon turning to juniorhood their professors proclaim them dumb but they don't care. In the senior year, they think the professors are dumb and the professors don't care.—College Editor.



Better than silver, better than gold,
A man to be young and his mind to be old;
But better and better still I find
A man to be old with a youthful mind.

—Irish Verse.

Absence of occupation is not rest,
A mind quite vacant is a mind distressed.—Cowper.

To a great mind nothing is little.
To be bored is to have failed in life.—Stevenson.