She could forget the piano while she made plans for her son—a doctor, or a teacher, there were so many good professions he might follow. Would God be so generous as to call him to the priesthood! She dreamed of such but hardly dared hope for it.

The years passed and Jack graduated from St. Dunstan's. He had decided what he wanted to do, and, on the evening of his graduation he called his mother aside and told her that he would ilke to go to the Seminary in the fall. Unbelievingly, she stared at her boy, and, as tears of joy swam in her loving eyes she warmly embraced him, whispering, "God bless you, son."

The four years in the Seminary sped rapidly, and the day of Jack's Ordination arrived. With great humility, Jim and Minnie entered the church, and thanked God for His great reward. As Minnie knelt with head bowed to receive her son's blessing, she breathed a prayer of thanksgiving, "Thank God, I had the piano to sell".

—EMMETT ROCHE '53

COLLEGE SPIRIT

A college, because it is a living organism of students and faculty, acquires through the years, certain attitudes, traits, ideals and rules which along with its purpose, go to make up its character or spirit. Most institutions of learning have a common lot of these constituent factors, but as can be seen, each possesses peculiar ones as varied as they are numerous. Although a college exists for the training of an individual's faculties and abilities and for the provision of knowledge, many go about it in different ways using different means. Thus on some campi, we have restricted discipline, supervised study, compulsory participation in sports and compulsory courses as essentials, while others are guite indifferent to these particular measures. Now because some of these variant "tones" are unobserved, others enforced by strict laws and still others are merely "understood" and practiced in the common interest, it is my contention that college spirit varies in meaning with the particular institution.

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In our own case, St. Dunstan's is the possessor of a character which is truly worthy of imitation and admiration. Born and nutured in the zeal to serve God through the dissemination of His truth, her heritage is one of personal sacrifice and toil, alleviated by the peace of soul which comes with work well done. Her destiny is more than a monumental evidence of material philanthropy. It is a guarantee that heroic men still believe in the truth of her motto and are ready to follow the example of her founders. These few words, "ex eodem fonte fides et scientia", give expression to the gamut of her belief—and practice—which others are often prone to deny, as they search about for a panacea to cure the effects of that very rejection! Named after one of God's chosen, she and her members have in St. Dunstan, an example of a saint, a scholar, a statesman and a hard worker both physically and mentally.

In the light of the foregoing, then, college spirit as it affects the members of an institution, is, in my estimation, the mentality and the all-pervading conformity to this character or spirit, which so permeates them that they constantly strive to identify themselves with, and advance its standards. As was said earlier though, the idea of college spirit varies with the college to a certain degree, so I will consider the expression of the spirit of our own college.

First of all, in order that she may fulfill her aim of helping us to cultivate ourselves, we are required to study and do all that this term implies. Although work is a fine test of our college spirit, our willingness and zeal to make God as much a part of our lives, as St. Dunstan's had made Him a part of her life, is a demonstration none the less noble. Following this comes our physical development, mainly in organized sport. Naturally enough, some are inclined to limit the expression of college spirit to this field primarily. It does play its important role, but I do not consider a person's effort in this phase, whether on the part of the players or fans, as sufficient demonstration of college spirit. Then too, we have to try to advance the standards of the institution by improving our own, as well as trying to be always her true representatives. How far we are from measuring up to true college spirit when we deliberately and knowingly smear her name by our actions, and represent her to others only by her faults! Ingratitude and treachery are always grave and detestable faults and are none the less so when such a parent as St. Dunstan's is their object.

In closing I would like to recall that St. Dunstan was a scholar, a statesman and a hard worker, and although he was efficient and capable in all, he still had time to be a saint.

-GERALD STEELE '54

LIFE

Life is a long, difficult road Which must be travelled by all. It's marked with many pitches Into which we often fall.

Old Satan sets these traps for us With tricks at every turn, In hopes that all of us will go To hell, with him and burn.

But God is fighting on our side Throughout the night and day, And helps us in these uphill climbs Which might lead us astray.

He sent His Son to show us, The Way, the Truth, the Light, To equip us against Satan, And help us win our fight.

And so if we accept His help And not refuse His plea, This rugged road will lead to A blessed eternity.

-THOMAS KANE '55.

No rule is so general, which admits not some exception
—Robert Burton.

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