

Some Reasons by One.

AS far back as we go in "St. Dunstan's" annals we find French Canadians as students of this college.

A stranger to this place would certainly say ; "How queer ! What are students from the province of Quebec doing in a Prince Edward Island college so far from home where there are so many colleges and high schools, well fitted for giving an English education ?" It is odd, I admit, at first sight but when we earnestly fathom the question it does not appear so strange, and as briefly as possible I will give my humble opinion on this point.

S. D. C. is, indeed, very well known amongst the descendants of Old France, and many a distinguished French Canadian has received his classical education here and has learned within these walls the language that Shakespeare and Milton wrote and which is now spoken all over the world.

"St. Dunstan's" is the proper place to learn English. It is true, however that in our centres of education in Quebec, we can receive a very substantial English education, but not so rapidly and perfectly as we do here, and here comes in the proofs of what I have just stated.

We have every opportunity of speaking English all the time here : the classes are taught in English ; our schoolmates are almost all of English nationality ; and while outside the college we have to talk and deal with English people. Moreover the *jus* and *mores* of this province are of British mark ; the farmers are like the farmers of Old England ; the people of the city, in speaking, walking, laughing, etc, etc., behave as the people in the cities of glorious Albion. The habits—rising early, working eagerly all day, tea at six o'clock and then quietly enjoying the evening—are the same as those of the British people. Now amidst such a proper circle, how could we, French Canadians, not learn the English language, and what is more the *jus* and *mores* of the English people—for the more we know the customs of a people, the better can we know their language.

Now what about the mutual relations existing between the French and English students at S. D. C.?—The English boys behave very amicably towards us and show the greatest complaisance in the world in helping us in our eager endeavor to learn their language, and very seldom if ever, have I seen an English student laugh scornfully at a Frenchman making a bad mistake in English—though at certain times, the mistakes being too comical, it is certainly permissible to laugh; and more than that it will be for the benefit of the one laughed at.—Help and complacency are at the bottom of a loyal and true friendship.

Now, I must say a word about the education given at this college, and its advantages. This must be lightly passed over because it is not for the subject educated to thoroughly judge and appreciate the system by which he has been educated. The rules of St. Dunstan's College are less strict than those of the Quebec colleges—but is this not better for the formation of character, of self confidence and of the habit “to study by ourselves?” The classical and scientific course is a credit to this college founded by the Island's first bishop, and long is the list of St. Dunstan's students who have received degrees from Laval University—Is this not still another reason why the French Canadian should come here?

Thus far the reasons have been of a grave nature but now let us deal with the lighter and less important; alas! though more pleasant yet less convincing: Here are a few reasons, of second order, why French Canadians come here. Frenchmen and Englishmen have, at least one common taste and this is a love of all sports. The old adage: “*mens sana in sana corpore*” has been well understood by the peoples of both nations. St. Dunstan's is well known in the world of sports by its famous teams—especially football and hockey. Its campus, is certainly one of the best I have ever seen, consisting of a level green lawn surrounded by a quarter mile race track.

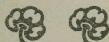
S. D. C. is well known among musicians; numerous have been its artists in this line, and many a concert will long be remembered.

This, the only complete classical college on P. E. I. has been erected on a beautiful site. The general appearance of the country around broken by hills and valleys interspersed with level tracts ; dotted here and there with groves of spruce, fir, maple and birch; thickly peopled by tidy and thrifty farmers whose well kept farms and residences add a pleasant artificial touch—is passing picturesque. The college surroundings are shaded from the north by a gentle upland while looking south on either side lie two large rivers whose waters blend not far beyond in the third greatest harbor in the world.—On the point of land directly in front,—is situated Charlottetown—a charming city—its belfries and peaked roofs giving our back-ground the desired sombre tinge. The descendants of Old France are great admirers of nature, and here are scenes which would inspire another Millet.

Now, a word about the social life. The citizens of Charlottetown—these I speak of directly on account of acquaintance, but in general you can judge a country or province by its capital—are kind, courteous and hospitable and take a deep interest in the college,—in her athletic, dramatic and academic achievements.

I hope I have quite well answered the question why French students should come to S. D. C., and I am sure that in the future this college will have as many French representatives as it had in the past. These will learn the English language and what is more learn to appreciate the English people which is very necessary at a time when the relations between two of the greatest nations on the earth—France and Great Britain—should be more amicable than ever.

R. BOISVERT, '17.



Hasty and adventurous schemes are at first view flattering, in execution difficult, and in issue disastrous.

The mind conscious of innocence despises false reports ; but we are a set always ready to believe a scandal.