

With a surprised look, Mike Daley opened the door to Constable and Holster, and in spite of his many pleadings he was thrust into the police car to be taken to headquarters for questioning.

At police headquarters, three days after the quarrel, Mr and Mrs Daley faced Chief of Police McGurk for questioning. Both denied that there had been any quarrel. Inspectors sought in vain for signs of a quarrel about their home. When Mr Daley was asked to explain his coming out of the garage at such an early hour he replied that he had stayed up all that night because his pet dog had been seriously sick in the garage and he had been trying to save his life. Mr and Mrs Daley were thus found innocent and were allowed to return to their home.

In the front seat of the courtroom two elderly ladies exchanged surprised glances. "Well, how did that story start?" said Mrs Duffy to Mrs. Donovan.

—FENNELLY HOWLETT, '48

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#### EDUCATION

In Prince Edward Island we are now faced with the problem of revising our educational system so that the children in the country districts will be given the same chance for advancement as those in the city. As matters now stand the sons and daughters of our farmers and fishermen are placed at a disadvantage because they have not the educational facilities, which they require to be successful, that their city cousins enjoy. This may be portrayed, somewhat inadequately, by the following example.

Jack and Nell are the children of a farmer on P.E.I. Jack is eighteen, one year older than his sister Nell. Jack desires to become a successful farmer and Nell has hopes of becoming a nurse. Both are faced with obstacles. If he wishes to become a successful farmer in this scientific age, Jack must have more than a grade X education, and if she even hopes to be admitted to a nursing school, Nell must have a grade XII education. But their father cannot afford to send Jack to agricultural college or Nell to the city to complete her high school education. The education supplied by the country school is not enough for success.



So we see that education that was sufficient for our fathers is not sufficient for our fathers' children. The grade X education must be supplemented by grades XI and XII. This need must be met at once if we are to retain a decent standard of education here on P.E.I. We must give pupils of the country districts educational facilities equal to those available to city pupils. This is essential if we are to have them educated as they deserve to be educated.

A centrally located high school with technical facilities would do much to educate the children of the country folk of P.E.I., be they the children of farmers, of fishermen, or of day laborers. This task of reconstructing the rural educational organization will be difficult and costly but not impossible.

A composite school, so located that it would serve local school districts, could give courses leading to the completion of high school to pupils who have completed grade VIII in the regular country school. Such a course would give the girls sufficient knowledge to have them admitted to nursing schools and such institutions. For the boys an education of this nature would give them admittance to any university, where they could then specialize. For those boys who want to stay on the farm or follow their father's trade, other courses could be given. The most suitable courses for boys would be those in farm mechanics, agriculture, and manual training. For the girls there should be courses in home economics, music, sewing, and cooking.

A high school education combined with such useful courses would surely make our boys and girls worthy citizens. The success of such a school would depend upon how well it was staffed. A staff of efficient teachers and instructors would be necessary to insure success; so great care would have to be shown in choosing the staff.

In schools of any size there should be some recreational facilities. Could not this need be met by the construction of an auditorium? This auditorium should be built so that it could be easily converted into a gymnasium. In this auditorium closing exercises could be held, plays staged, and many games played.

The logical conclusion seems to be that such plans for education are a necessity in our reconstruction plans for Prince Edward Island.

A. J. MacADAM, '45