

The Bongo In The Congo

What caused the recent upheaval in the Congo? Why has it failed to strive as a nation? To answer these and similar questions, we have to go as far back as January, 1959 when the Congo, primarily a producer of metals, had been hit by a decline of business in the U.S. unemployment spread. This resulted in serious riots and "dependance" became the catchword to the Congolese, signifying happiness and prosperity. Belgium, overcome by the pressure exerted by the African politicians, decided to follow the trend of England's Colonial Policy in granting independence, but railroaded it for June 30th., 1960, instead of adopting the pre-arranged four year transition period.

Naturally, the feelings of indifference emitted that day spelled trouble for the future of the Congo. The crowds in the capital danced and cheered while those in Elisabethville, the capital of Katanga province, slept in boredom. Then Lumumba's troops mutinied, and Katanga, which produces two thirds of the Congo's wealth, decided to secede. It took the U.N. troops several weeks to restore order but still the threats of civil war remained and have become more violent ever since.

After the Belgians had withdrawn, the big question asked was whether the West was seriously disposed to save the Congo. The dictator, Lumumba, having been given full scope to hurl racial and anti-western abuses, finally revealed himself as nothing but a mere tool in the Communist's workshop. But the new Lumumba is certainly not the type of leader the Congolese had intended and were prepared to have. The result of the topsy turvy state in which he has catapulted his country amply demonstrates what could happen to a nation when the wrong type of person is placed in power.

Fortunately, the Congo army, in co-operation with the U.N. is in charge, but as to whom it should finally surrender its power should depend mainly on the political outlook and stability of its leaders. Moise Tshombe, Premier of Katanga, prefers a policy of a Federal Government, modelled on the Constitution of either the United States or Switzerland. Such a solution is quite conventional when we consider the diverse tribal elements that exist in the Congo.

Should President Kasavubu maintain his position, as is now apparent, not only could there be an end to the conflict in the Kasai Province and the removal of the threat of invasion of Katanga, but also the road to a settlement by negotiations could be opened and the entire Congo could well look forward to the future with greater optimism than at any time since it gained its independence.

EAST VERSUS WEST

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the Iron Curtain countries. To name a few for example: M.I.T., McGill, U.C.L.A., U. of T., N.Y.U., U.B.C., and Cal. Tech. It also must be remembered that our colleges face a more difficult task in the education of our youth as they are not supported by the government. It is true that they receive grants but they still remain largely independent of government attachment, unlike their equals in Communism. Russia and her satellites remain as social states and unlike the western powers, dominate everything within their borders. In a way this is detrimental to education, but in another sense it is helpful in that education at least has the financial means to progress to its furthest bounds.

There still remains the point that alleged educational failure and the Soviets' advanced system is mainly responsible for their presumable success in science. (The Soviet lead in science has been whittled down to a great extent as of this day. Western powers lead in Atomic research, limited and short range IRBM's and ballistic accuracy, plus medical science. Soviets lead in Long range ICBM's and germ warfare and ground to ground military rockets for ground warfare). To begin with, the Soviet system was not stepped up in time to coincide with their advances in science. It also must be taken into account that it was the German scientists captured at the end of World War II who acted as a basis for preliminary research without which the Russians could not have succeeded. Moreover, the fact that Russian leaders held plans for the overall enslavement of the world under Communism, and held them secretly, meant a five year head start in research. Other nations, sick with war, appropriated no funds to rocket research and other fields of science that might hold a militaristic value, while the Soviets worked feverishly to the completion of their goal.

In conclusion, it must be pointed out that in order to weigh the equality of the Soviet educational system and our own, all facts and pertinent information must be taken into account. It is not a subject for an off-the-handle discourse since it definitely reflects the character of the Western World.

145 STUDENTS INITIATED

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words of welcome to the class and wished them success for the coming year. Then he went on to read and explain the rules and regulations of campus life as well as the penalties imposed for the various infractions of them. However, he was careful to show the students the necessity of putting these regulations in effect and that disciplinary action would only be taken for the good of the people involved.

Father MacLellan was the final speaker of the afternoon. As he had been appointed Spiritual Director for the coming year, he spoke to the Catholic students, explaining to them his position as such. At first, he reminded them of their re-

ligious duties and gave the schedule of regular religious events to be held at the college. They were told what was expected of them as Catholic men and women, and that their conduct should be so governed by this fact at all times. Fr. MacLellan stated that he would be available during the year to students who might wish to discuss any problem with him.

Following this eventful day, the members of the Freshman Class were given an opportunity to meet the members of the faculty individually at 8:00 p.m. Later in the evening, refreshments were served for both students and faculty members, and this event was followed by a dance which was open to the student body and nurses of Charlottetown Hospital. Music was provided by the Mariners and a very enjoyable evening was spent by all. This evening of entertainment was arranged by Messrs. Clough, Doucette and McCabe of the Senior Class.

On Friday morning, a High Mass was celebrated by the Rector, Monsignor Sullivan, to invoke the blessing of the Holy Spirit. During his sermon, Msg. Sullivan extended special words of greeting to the Freshman Class. The sermon was instructive and we feel sure that no member of the class left the chapel unmoved by the sincere words of the speaker.

Freshman Week was terminated by a dance in the gymnasium, organized by members of the Senior Class, at which Freshmen were admitted free of charge. A huge crowd attended this event and music was once again supplied by the Mariners. During the course of the evening, each Freshman went to the stage and announced his name, home town, and the course which he intends to follow here at St. Dunstan's.

At 11:30 p.m., the dance and the week officially ended and from remarks of the students themselves, they will be able to look back on their first week at St. Dunstan's with fond memories.

We on the staff of the Red and White also extend a word of welcome to our new friends and we sincerely hope that they have found here an institution which will provide them with the intellectual and moral qualities so necessary to life in this modern world and which we believe may be found here by those who honestly seek them.

GREAT OAKS FROM LITTLE

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but also with any subject of vital human interest. The first editor-in-chief was Stephen J. MacDonald. This magazine was published for over half a century and is now being replaced by a monthly paper.

The high school, it is only fair to mention, has done some excellent past literary work. No doubt, a few seniors and recent graduates can recall to their minds a magazine called *The Challenger*. This was not an annual affair, but was published as talent showed itself in the high school.

The Red and White magazine, along with *The Collegium* and *The Challenger* are now part of a literary heritage at S.D.U. Past authors would be pleased if we exercised the rights of heirs. See you in the library!

ANOTHER YEAR BEGINS

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opportunity to improve their qualifications as teachers.

High School classes commenced on Tuesday, September 6, one week earlier than those of university, thus enabling the boys to adjust themselves to the St. Dunstan's routine before the invasion of the college students. Total enrolment in this division this year stands at 121 of which 105 are Islanders. Of the remainder, eight are from Nova Scotia, four from

New Brunswick, two from the United States, and one each from Newfoundland and Ontario.

SUMMER SCHOOL

As in recent years, Summer School was again held at St. Dunstan's. Ninety-two students availed themselves of the opportunity of increasing their academic standing. Courses offered included: Economics 1, Chemistry 1, Latin 1, Mathematics 1, Religion 1, Education 4 and 6, History of Prince Edward Island and Gregorian Chant, a non-credit course.

RECTOR'S MESSAGE

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have known it in the past, will no longer be published. Many of its supporters of former years may not be in sympathy with this move and may look upon it as a retrograde step. We must admit that Red and White served as an excellent medium for literary expression and that many and interesting were the articles published in it. A perusal of its pages shows that the scholars of the past were able to contribute and this should serve as an inspiration to the students of the present. The decision for the change was made only after long deliberation on the part of the students. Because of that decision the staff of Red and White will this year edit a monthly paper of which this is the first issue. It will give its readers up-to-date news of the doings in and around the campus and will offer the same opportunity for literary expression as was offered by Red and White in the past. We hope that, since this is a student effort in its entirety, you will be unstinting in your support and that you will do your best to make the new Red and White an acceptable publication.

In order to relieve the possible monotony that may be experienced in school life, we urge you take part in the recreation and social events which will be planned by your athletic director and student officers. We advise, however, that your participation in these activities be not to the extent that it will interfere with the other duties of student life. A well-planned programme of these extra-curricular activities will help you to be the healthy student you will need to be in order to profit most from the time which you devote to study. All your activities, when properly coordinated, will bring about in your lives that intellectual, moral, and physical development which is the purpose of your attending St. Dunstan's.

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