

"TEMPEST" TAKES Fellow Students D.D.F. BY STORM

This seems to be SDU's year to make a big splash, and last month's Regional Drama Festival at Montague was no exception. "Save the good 'Tempest' they weapons had none," but they left the field P. E. I. regional winners in the Dominion Drama Festival.

This fourth of our Drama Society's Shakespearean plays in the last few years (the others were "Romeo and Juliet", "Richard II", and "The Merchant of Venice") copped the following honours:

1. Best Visual Production.
2. Dr. Frank MacKinnon Trophy, Best Director, Father Adrian Arsenault.
3. Runner-up, Best Actress, Betty Jean Callaghan.
4. Runner-up, Best Diction, Kenneth Doiron.
5. Honourable Mention, Lawrence DonElyson (Caliban)
6. Honorable Mention, John Blanchard (Alonso).

But most important of all, our conquering heroes (and heroines) brought home the Dominion Drama Festival Trophy for the best production along with a cheque from the CBC for \$100.00.

The comments of adjudicator Walter Massey, TV and stage director from Montreal and Toronto, were generally favourable, the only deficiencies in his eyes being that the sets were not what he would have liked and that the actors did not seem to have sufficient understanding of the underlying ideas of the play to enable them to portray these ideas properly on the stage. All the costumes, with the exception of Ariel's were deemed excellent. (Congratulations and orchids to Sister Louis Marie.)

Our Drama Society has made a name for this university which many a larger and financially better-fed college would indeed envy. So let's all give them our support as here in Charlottetown, on the Monday after Easter, they again don their make-up and costumes to bring up the curtain on Shakespeare's "The Tempest".

— STEVE LANGEVIN

A MESSAGE TO CASTRO

(The world needs men who can get things done.)

In the war that is raging in Cuba, there is one man who stands out in my mind like Aristotle to the philosophers.

When civil war broke out in Cuba between Castor and Baptista, it was very necessary for the government of the United States to communicate to Castor some matters of the greatest secrecy and importance. Castor was somewhere in the mountains of Cuba and he could not be reached by mail, telegraph, radio, or telephone. The President had to get his cooperation immediately. What was he to do!

Someone said to the President, "There is a fellow by the name of Romano who can find Castro if anybody can". Romano was sent for, and the President said simply, "I want you to deliver this letter to Castro".

Without answering, Romano took the letter from the President, the rest is history. It is not necessary to tell all the details of how Romano took the letter, bound it up, and tied it next to his heart: how he landed on the coast of Cuba by night in a little boat, disappeared into the jungle, traversed the dangerous country on foot, and finally delivered his message to Castro.

In four days he returned and said, "Mr. President, I have delivered your message to Castro". The President smiled at him and said, "My friend, the world needs men who can get things done more than anything else. You did not as we 'Where is he at?', you delivered a message to Castro!"

I would like to thank you for your support in electing me to the office of Vice-President of your Students' Union for the upcoming year. As a privileged representative of you, the students, I will do my best to support you at all times.

The office does not, at first, seem to be most demanding, but with the arrival of our Coffee Shop, the executive will be responsible for its operation.

Again, since you have elected me to this office, I feel that I am responsible to you the students. I will gladly hear any student, any time, on any student topic he may wish to present to his Union.

Thanks again.

Sincerely,

DAVE MORTON

LEADERSHIP INITIATIVE

Education, the development of the full man, never ends. There is an endless series of intellectual advancements and plateaus throughout a lifetime. One of the major periods of development to be considered is that of the college student in general and the Saint Dunstan's student in particular. The purpose of the university is to prepare the unready for their profession in the future. Arising here for the majority of college students is a crisis in their progress. Is it entirely the employment or duty of the faculty to prepare the scholar for society, or is there not also the necessity for the student to aid himself? Agreement, no doubt, will side with the second aspect of the conflict, no matter from what class the poll is taken. This theory has been presented by high schools, by society, and by the universities themselves until the "prepared" student is ready to seek a place in society. These facts, offered by learned persons, who like their numerous predecessors, have only realized this after finishing a higher education, are far too seldom heeded. Why does this advice fall on the deaf ears of the adolescent college students? Could it be the atmosphere that permeates the life at S.D.U.? There is no personal initiative, aggressiveness, or desire for excellence by the majority of the students. They are in a set "laissez faire" pattern and do not want out because of the foreseen "disaster" of losing their position of importance in a certain clique. Ridicule would surely result if one dared to step out and become a non-conformist. The dividends do not appear worth the effort. Altogether too many people are of this frame of mind resulting in the serious consequence that persons have to be solicited to accept positions on campus governmental bodies. The faculty is aware of this attitude among the students, but they are unable to formulate a solution.

One has only to consider the present world situation to conclude that qualified leaders are a necessity both today and in the days to come. To be a leader in a definite field one has to get out in front by utilizing his attributes, set himself apart from the ordinary person, and thus direct the masses. These attributes have to be developed or they may remain dormant for a lifetime. This is not being done at St. Dunstan's in a great number of cases. Why is it not being done? How can it be accomplished? What can the students do to aid the faculty?

Is it not time that the upper classmen stepped in and tried to do their part in solving the con-

fusion in the minds of the undergraduates? Would not they be carrying out their roles as the examples and leaders of this institution? This knowledge of the necessity for personal motivation would then be placed before the individual, not as matter for mere examination alone, but rather as sincere advice by someone who has faced a similar period of turmoil in the not too remote past. The students would be able to identify themselves with the speaker. Beneficial results alone could evolve from the establishment of such an arrangement—for students and faculty alike.

UN PETIT MOT EN PASSANT

Salut bien tout le monde! Ici la voix française du compus de St. Dunstan.

S'occasion nous ayant été offerte d'écrire un article dans le Red and White, nous avons accepté et nous voilà tout en français espérant que ce "petit mot" vous intéressera.

En premier, j'aimerais remercier tous et chacun pour l'accueil chaleureux à notre arrivée et pour l'atmosphère de cordialité dont vous avez toujours entouré nos relations. Sans ce la, je crois sincèrement que l'acclimation à la vie du campus aurait été impossible. La majorité d'entre nous n'ayant que des notions minimales de la langue anglaise à notre arrivée et, étant dans une province complètement anglaise.

Je ne sais pas ce dont nous avons pu vous donner, peut-être seulement de maux de tête, à cause de notre exubérance mais, chose certaine. Vous, vous nous avez apporté la notion d'une langue seconde et la joie de savoir que des personnes de langue anglaise et française peuvent collaborer dans la réalisation d'un même but et par conséquent envisager un meilleur avenir pour notre pays.

En résumé, nous aimons beaucoup l'endroit et espérons revenir l'an prochain avec d'autres confrères de langue française dans lesquels il y aura peut-être un autre "Denis" ou un autre "Jake", qui sait?

À la prochaine en espérant que vous apprécierez notre "petit mot".

"CHUMMY"

Ed. Note: Due to circumstances beyond our control French type face not available. Sorry.

ATTENDS CONFERENCE



Miss Sondra Britt, Junior Arts student recently attended a CUS conference staged at St. Mary's University, Halifax. The topic of discussion was bi-culturalism. Accompanying Miss Britt was John R. MacDonald, Senior Arts student and renowned debator.



Gerald FitzGerald takes over as President of the Student's Union from outgoing President, Colin J. McMillan.

EXAM SCHEDULE

THURSDAY, APRIL 30th

8:40 to 11:40
Religion 5 8:40
Religion 4 to
Religion 2 10:40
Religion 1A

1:25 to 4:25
French 3
English 2
Commerce 2

FRIDAY, MAY 1

Economics 5
Spanish 2
English 1

Physics 3
Philosophy 2
Mathematics 2
Biology 1

SATURDAY, MAY 2

Philosophy 3
Mechanics 2
Education 1A
Religion 1B

Economics 2
French 2
Mechanics 1
Spanish A

MONDAY, MAY 4th

Biology 4
Sociology 4
Chemistry 4
Philosophy 1
French A

Commerce 6
Latin 3
History 3
Mathematics 1
Geometry A

TUESDAY, MAY 5

Commerce 7
Biology 3
Latin 2
Latin 1A
Commerce 1
Chemistry A
Latin A

History 4
Physics 1
Thermodynamics
Education 1B

WEDNESDAY, MAY 6

Chemistry 3
Chemistry 2
Education 3
History 2
Sociology 1
Algebra A

English 4
Education 4
Biology 2
Chemistry 1
Materials
Spanish 1

THURSDAY, MAY 7

Education 2
Economics 1
Home Economics 2
Home Economics 1

Mathematics 3
French 1
Surveying

Philosophy 6, Fine Arts, Monday, April 27—7 to 10 p.m.
Philosophy 5, History 1A, History 1B, Tuesday, April 28—7 to 10

French 2C, Education 7, Friday May 1—7 to 10
Education 6, Monday, May 4—7 to 10

Commerce 3, Latin 1B, Tuesday, May 5—7 to 10

Classwork terminates at 4 p.m. on Wednesday, April 29.
Examinations will be written in Alumni Auditorium unless otherwise notified.

Students may not enter the examination room after one hour has expired nor may they leave before one hour has expired.