

The Red and White

THE RED AND WHITE is a Quarterly Magazine, published by the students of St. Dunstan's College, Charlottetown.

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.. EDITORIAL ..

FOR long the students of St. Dunstons' have felt the need of a college publication in which would be mirrored the thoughts aims and ambitions of every member of this big household. While hoping that this Magazine may be an aid in keeping us in touch with one another when we have passed out into the world's busy circle of manly endeavor we do not intend that it shall be mainly a record of college social life. Any subject of vital human interest will receive attention in its pages and crisp contributions on current events will at any time be much appreci-

ated. This issue of the Red and White is an earnest of our future aims. We sincerely hope that it may be pleasing to our friends whom we take this opportunity of thanking for their kindly interest and material aid.



THE College is today and has always been a potent factor for the strengthening of civil and ecclesiastical institutions. In order that the college may be able to give to these capable men to fight their battles it must be well equipped to prepare them. What is essentially necessary in order that the college may do well its part? Support. Whole souled effort by all, so that our educational standard may be high. The general public as well as men of active affairs should be interested. Do we not boast that we possess institutions and liberties undreamed off by our fathers? If so, we should be vitally interested in the safeguarding of such and in no way can we show a lively interest better than by giving support to those colleges which are making a bold and decisive stand against the enemies of our most cherished institutions—the Church, State and Home. Not “Hail fellow well met” support—colleges usually have a fair share of that—but support that speaks in the language of good current coin of the realm.



IDLING.

DID you ever stop to consider the meaning of this word? Did you ever ask yourself the question am I an idler? In general the word is not fully understood. Its secondary mean- of inertness or inactivity more directly occurs to us when we speak of idleness. Now, idling does not necessarily imply in- activity: On the contrary, it generally denotes an unusual de- gree of misdirected activity. Some people seem naturally fitted for producing the simon pure article. Did you ever meet the small boy who will devise all kinds of novel schemes to avoid going to school or helping his big brother do the chores but who will chase a hoop all day or industriously carve his name on the highest point of some tower or cliff which he has reached only with great danger and difficulty? That boy is idling.

Did you ever see the young man who will be busy all the

time doing that which will never benefit himself nor benefit any person else? He too is idling.

Did you ever see the student who will tire his brain only in the concoction of schemes to outwit those in authority? He is always busy. He is always idling.

The idler is generally a jolly good fellow who enjoys the good fellowship of all his associates but soon they come to realize his true worth. The oftener they come in contact with him the baser the sound and soon all realize the spuriousness of the coin. It will not pass current in the great exchange mart of busy human endeavor.



FELLOW STUDENTS.

WHY not follow along the entertainment path blazed out by the McBeth teacher? They have shown us how we can easily combine study with enjoyment. Will some other class not come through with a similar brand of recreation? If not, we will again call on the Shakesperian students to delight us with the witchery of their performance.



VACATION.

IN a few days we will all depart for our respective homes to spend our Xmas vacation. A rest and a change will benefit each and every one of us after the strenuous efforts of the past few weeks. Let us not forget during vacation days to speak kindly of all with whom during our absence we have chanced to become associated. Let us on every occassionshow that we feel the deepest kindest interest in our Alma Mater and let our actions and address be an earnest of our conduct for the future. While enjoying this benefitting relaxation let us not forget our coming duties. We wish to one and all a pleasant vacation—A Xmas filled out by home-like happiness and a New Year bright with promises for the future. We wish to all our readers a Happy Xmas and a Merry New Year.



THE efforts now making to establish a free dispensary of drugs in Charlottetown deserves practical sympathy. And

here we are reminded that the Sanitarium is not yet come. Public spirited people have tried to enlist private efforts in the cause, but what is everybody's business is nobody's business. It is of first interest to the state to have efficient units of citizenship so that even as a bargain a Sanitarium would be a good investment of public money. But when there is question of contagious diseases concerning which individuals are not sufficiently careful, authority should intervene to prevent the infliction of injury none the less grave because unintentional. To a layman it does seem that the state should endeavor to save the lives of its citizens if only for purposes of war and taxation.



IN this issue we publish a communication.—“The Study of English in our Public Schools,” bearing on a question that is pressing for solution. We commend the good will which it shows towards the profession and sincerely join with him in the hope that many people may come to see the reasonableness of the demand for higher salaries to teachers. Once it becomes a popular cry it is safe betting that it will soon become a plank. That side the question is a bargain in which the teachers are getting the worse.

A few years ago there appeared in the press a series of articles from the pen of our distinguished townsman Judge Warburton in which the subject of Education in this Province was treated historically. These have brought the matter to the point where a reasoned study into the actual working of our system in the school and in the life of the people would be welcome. Occasional papers appear on this or that aspect of school work, but a full inquiry into the curriculum of our common schools and its adaptation to our needs we think has not yet been made. Such an inquiry would be timely now when important changes are contemplated.