



LETTERS TO THE EDITOR

YES SIR

Dear Sir,
Since coming to this university, I have been continually bombarded by discussions on apathy and it was quite clear that this was prevalent on campus. However, on Thursday, the students of this university proved to themselves and to others that they are not the cringing, "yes Sir" student body they have been depicted to be. They proved that they are students of character and not merely empty shells patiently waiting for some professor to pour information into their poor apathetic brains. For the first time in one hundred and thirteen years, the students of Saint Dunstan's worked together for a common purpose. Let us hope that this new-found spirit will not die and fade into oblivion at the end of the week.

I am, Sir etc.,
Ray Landry.

ACCUSATIONS

Dear Sir:
In the midst of our present student revolution we became aware of the potential of some people as leaders. Accusations were made because voiced support was coming only from this number, that they, and they alone, were the revolutionaries. I think it is an accepted fact that any group requires leaders, that these people are the voice of the group, and that each member of the group need not be heard. Lester Pearson and his cabinet are presently trying to govern Canada but it must be noted that all Liberal voters are not in Ottawa in a leadership role.

A supporter.

APOLOGIES

Dear Sir:
May I use this opportunity to make a public apology? Let it be known that Mr. Niles, Sports Editor, is a gentleman and a scholar, and that accusations I noticed recently were completely unfounded. I am, sir,
Eating H. Pie.

NEIGHBOURS

Dear Sir:
That "neighbourhood to the south" is held by many in groundless fear and contempt. Backed by "Uncle Sam's" dollars, it is expanding in prestige and territory, (to which it is entitled).

There should be no fear or contempt; that is petty and childish. In some cases, it stems from a feeling of indifferent inferiority. Some sit on their cherubic asses, clapping their hands in cherubic glee over a pithy statement concerning that "neighbourhood".

Why sit back and grumble about what they are doing? We can do the same. We are the same. There are only little variances in social life, religion, finances, geography, and education.

Both should work together for betterment of education, bargaining power, sport, etc. The difference is only in name. We are called Saints and they are called Welshmen.

Signed,
A.M.

LOVING

Dear Sir:
It's happening! People are DOING! People are CONCERNED! People are ACTING! People are GIVING! People are LOVING! — People are HAPPY!

In the six years that I have spent at S.D.U. in undergraduate "work", I have never seen so many students, so enthused, so concerned, so willing to work and so happy when working as I have in the past four days. Finally students have an end worth working for; a cause worth doing something about.

"What is this cause?" you might ask.

The cause is EDUCATION. It is making St. Dunstan's University the BEST institution for higher education; BAR NONE! It is students being made aware of problems, making others aware of them and acting as a unit to solve them. It is breaking down barriers of misunderstanding, starting at the roots of problems and doing something about them.

At least we realize it's our university! Let's not forget this in the long road ahead.

UP WITH PEOPLE!

Randy Dibblee.

STOP TALKING

Dear Sir:

Much has been said all over our campus about the article "That Dirty Little Word" which appeared in the last issue of the Red & White. Much of the discussion has centred about the "rightness" or "wrongness" of printing the article. My comment will not deal with this aspect, but rather with the freedom of the staff to express their point of view, a point of view they feel is shared by some of the students.

There are few things in life that arouse a total commitment from all; minority opinion is an influence toward change and as such, it should be freely expressed.

Many may oppose the printing of such an article; I ask them merely to remember that the students who wrote this article BELIEVED what they wrote. As well, I do not feel that ANYONE on this campus possesses total certitude that their point of view is the only correct one.

If you wish to influence the content of the paper, may I suggest that two courses of action are open to you, viz., write a letter to the editor or go to work for the paper. I'm sure that many of those who oppose the article could make a valuable contribution and I would ask them to simply stop talking and do something.

Sincerely,

A Man Named Paul.

POLLUTION

The Editor:

I am returning the recent copy of "Red & White" for the simple reason I do not wish to pollute my waste paper basket.

I have an ad in this paper and I can feel nothing but plain disgust after I look through this thing.

If your staff has any ability at all, why waste it on something as old as the hills, "sex and booze". Rather put their ability to some use and write something worth reading or would it be possible for them to do so.

I feel that many of the people who have in the past contributed to your paper will feel like I do — disgusted — and when you make your rounds next fall, maybe some will not feel like promoting a paper full of plain trash.

Unsigned.

GARBAGE

Dear Sir:

As you are aware, our library at the high school has been re-

— editorial —

THANKS

On behalf of the entire student body, the new staff of the Red & White would like to express its thanks to the outgoing gang. Special thanks go to Eric Milne, Cecil Bradley, Marg Stewart, and Eric Richards.

POLICY

The Red & White is not a newspaper. It is a student newspaper. There's a difference, a tremendously significant difference.

The purpose of the former is to PRESENT news; the purpose of the latter is to INTERPRET news happenings through the eyes of the student community.

This is an extremely important distinction — especially in light of recent events. The Red & White is published for the students of SDU. It is NOT for parents; it is NOT for faculty; it is NOT for advertisers; it is of and for the students of this campus, and for them only. All other readers are accidental to this central purpose. We appreciate their comments and criticism but we do not feel they have the right to dictate editorial policy.

So it's for and of the students. "For the students" in that it must present their interests, or at least what should interest them. "Of the students" in that it must express their ideas, their grievances, their anger, their poetry, etc.

The second end — that the paper be of the students — is impossible to achieve unless each and every student is willing to write and express his views. Too often has it been heard that the R & W is the organ of a few, that it does not present all views. This gripe is illegitimate. Every and any student can submit anything he wishes to his paper. He can object, he can praise, he can growl, he can express himself, what he feels, when he feels.

This, then, is the editorial policy of the Red & White. We urge students to support their paper, to help it achieve its ends, either by working for, or contributing to it. In each of the following issues, a place will be set aside for student comment. This will be called "Whathehell". We invite any and every student to write.

ceiving copies of your bi-monthly publication. Until now our staff and students have been appreciative of your considerateness in making available your campus newspaper for the perusal of our student body.

Generally speaking, I found the paper very well composed and reasonably newsworthy. However, your edition of February 9, 1968, was nothing short of garbage. Several of the articles in this edition were not only completely inconsistent but were also filthy, suggestive, and lacking any trace of decency. Fortunately, I examined the content of this particular edition before it was made available for our student body and was able to destroy it. Consequently, we would no longer appreciate the continuation of your service to our library if the edition in question is any indication of what is to come.

As an Alumnus of St. Dunstan's University it seems sad indeed that people responsible for these articles are allowed to discredit and disgrace the reputation of one's Alma Mater.

Albert Fogarty,
Principal, Souris
Regional High School

Dear Sir:

As the senior members of the Varsity basketball squad we feel obligated to take this opportunity to extend our heartfelt appreciation to the cheer leaders. I'm sure that we can also speak for the rest of the club and the football players when we say that the cheerleaders through their unselfish work have aided us greatly in our endeavors. These girls have received absolutely no thanks from anyone in the athletic department and we feel that it's about time they did.

We remain,
Ed Lawlor
Ron Diamond

SAME HERE

For the benefit of my fellow students, I would like to donate this letter, received from a close friend attending another university in the Maritimes. If you think "we" have troubles just imagine "his" predicament, (I will use "Beep" for names, to protect the innocent and the letter "X" to represent his university.

Dear "Boys",

How are thing with you at St. Dunstan's. I'm sure they are much better than they are here at "X". Let me relate to you some of the "intricacies" of this hole.

Here I am spending approximately \$2,000 a year to get an education that will supposedly pad my future. I'll give you a resume of the education I am getting with the list of my subjects.

1. Math. — you know, as well as I, the mathematics we took in high school, they were Algebra, Geometry and Trigonometry. As far as I can see I wasted my years going to high school because none of these subjects prepared me for the math I am now taking. To pass this course you would need computerized brains and the patience of a neurosurgeon. To top things off we have "a professor" with computerized brains and neurosurgeon's patient, but he couldn't teach a dog how to bark.

2. Philosophy — This is a dinger. In Logic I learned the following — all men are animals. All dogs are animals. Therefore, all men are dogs — isn't this our education. We are also studying the works of Plato, Aristotle and Socrates. Can you imagine. These cats lived millions of years ago and here we are studying their sayings. Do you realize that Chris Columbus would never have discovered America if he believed that the world was flat. Yet, here am I, learning things that these old philosophers once believed. I'll bet Einstein never took philosophy.

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