

DUFF REPORT SUGGESTS STUDENTS SEAT ON BOARD

By Linda Demankoff
Manitoban Staff Writer

The Duff-Berdahl report on University Government was released Monday morning, four days before the original release date, because The Globe and Mail of Toronto refused to abide by the date set and printed the story in the morning edition.

The report, a joint effort by the Canadian Association of University Teachers and the Association of Universities and Colleges of Canada recommended extensive reforms in the present system of University Government.

The report recommends the inclusion of faculty members and one student representative, who is not a student, on the Board of Governors. The stu-

dent representative would act as rector and would be elected by the students to represent them as a full time member on the Board of Governors. The report said that the representative should not be a student because of the rapid turn over of student leaders which would lead to inefficient representation. It also recommended that one or more students sit on the senate.

"Just as we have urged administrators not to judge faculty potential for responsible participation in university government by the occasional petulance which professors display when systematically kept in ignorance, so we suggest that students respond with unsuspected maturity when treated as adults."

The report says that it is

crucial for the senate to become the central education forum of the university, and recommends the removal of all external members except where it is desirable to have a small representation from the board of governors.

The president should preside over the senate but not over the board. He must also take personal responsibility for seeing that communications flow smoothly, rapidly and accurately throughout his university.

The Duff-Berdahl report recommends that the senate should be allowed to discuss and pass resolutions on any topic relating to the welfare of the university, not excluding matters relating to finance.

The report warns that some variations of the student dis-

turbances that shook the University of California, Berkeley, may occur in Canada in the coming years.

In their study of 35 Canadian universities and two student organizations, these men saw enough symptoms of student dissatisfaction to know that there will be increasing demands made by students in Canada for their elevation to partners in the university government.

The report says that students see themselves as customers of the universities.

"The issue, then, is not whether to welcome or stifle this new wave of sentiment, but rather how to develop channels into which it can flow constructively."

JACK RAPATONI
MANAGER OF COFFEE SHOPPE
1966 - 67GEORGE MCNEIL
PRESIDENT OF JUNIORS
1966 - 67

BRIEF CALLS FOR REVISIONS

OTTAWA (CUP) — The Duff-Berdahl report on university government in Canada has warned that student rebellions are possible if students are not given a voice in university government.

The report, issued March 18, recommends a revised structure and function for both boards and senates of Canadian universities.

University boards of governors should consist of no more than 25 members with more varied representation of the community than at present, the report says. There should be effective faculty representation, as well as a non-student elected by students.

The report condemns the present practice of self-perpetuation of boards, and asks an increase in joint senate-board activities.

The senate, controlling academic matters, should be limited to 50 members of whom the majority should be elected faculty representatives, the report suggests. It should have power to make resolutions on all topics, including financial matters.

In a section devoted to the role of students, the report strongly urges their inclusion in the making of university decisions, through joint committees and through representation on the senate as well as on the board.

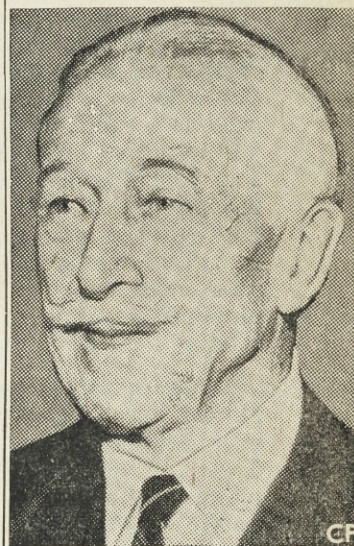
CANADIAN RELIGIOUS ART TODAY II

Seven artists from the Atlantic Provinces will participate in a cross-Canada exhibition of contemporary religious art. Toronto's Regis College will open their national exhibition. "Canadian Religious Art Today" April 12th. The exhibition promises its second exciting display of excellent work by Canada's top-ranking artists. More than seventy artists from all parts of Canada have accepted an invitation to experiment in religious art. The result is a variety of both styles and mediums, and authentic contemporaneity.

Most of the work has been created for this exhibition, none of it has been exhibited before. The purpose of Regis College's "Canadian Religious Art Today" is to provide a forum for art which the artists themselves consider religiously meaningful, and to be a moment of dialogue between the world of religion and the world of art.

Moncrieff Williamson is the Atlantic Provinces representative on the national advisory board for this cross-Canada exhibition.

Governor - General Vanier To Address S.D.U. Graduates

HIS EXCELLENCY GENERAL
THE RIGHT
HON. GEORGES P. VANIER
D.S.O., M.C., C.D., LL.D.

The Right Honorable Georges P. Vanier will address the Saint Dunstan's graduates in the Alumni Gymnasium, at the Monday, May 9 Convocation Exercises.

It is a privilege for Saint Dunstan's to have such an illustrious Canadian as our guest. His Excellency has been in the public service since the First World War in which he fought with the Royal 22nd. Regiment. Since then, the Governor-General has served Canada with the League of Nations, as Canadian Minister to England, Belgium, Czechoslovakia, Greece, Holland, Norway, Poland, Yugoslavia, and France.

Saint Dunstan's will grant honorary degrees to the Right Honorable Georges P. Vanier, Her Excellency Madame Vanier, the Honorable Willibald Joseph MacDonald, Lieutenant-Governor of Prince Edward Island, and the very Reverend Canon Elwin M. Malone, retired former Rector of St. Peter's Anglican Cathedral, Charlottetown.

CAMPUS OPINION: A poll taken by the R. and W. on both Campuses.

QUESTION: Do you want P.W.C. and S.D.U. to amalgamate and form a U.P.E.I.?

	Yes	No	In-different
P.W.C.	30%	43.3%	26.7%
S.D.U.	73.1	15.3	13.4

- EDITORIAL -

This year has witnessed the rise of an important issue on the S.D.U. Campus... STUDENT-FACULTY RELATIONS. We have all been made aware of the fact that everything is not right between the two groups. This is evident in that we on campus think in terms of 'two groups' at all. This is a small university, a university wherein the faculty and the students should have the advantage of both the best in educational facilities and a degree of communication impossible to match in any larger institution.

The Red and White has, over the last two months, become very concerned over the problem. And it cannot be denied that there is a serious problem, for although we do have excellent educational facilities and professors, no one dare say that there exists open communication and true understanding between the faculty and the students on this campus.

In the light of the present uneasiness between the two groups, the recent incident which shocked our Campus has important implications. The fiasco which began as a prank but which became too much out of hand neither can nor should be justified nor will it ever be totally explained. The incident itself is now unimportant; it is past. What is important is the interpretation which the students and faculty will put on it and the consequent attitude of the students and faculty in respect to the affair.

We know that student-faculty relations have been severely shaken because of the incident but we sincerely hope that they have not been shattered. Lately, through discussions with various faculty members, we have found that both the faculty and the students are appalled at the disunity between us and that both parties want desperately to arrive at some accord. This is not at all an impossibility. Only we can

prevent the two groups from reaching an understanding. We must do everything in our power to ensure that this incident isn't blown out of all proportion and made an obstacle to rational thinking.

The students must not sit back in their corners and denounce the Faculty's attitude, position, decisions, etc. in regard to this affair.

The faculty must not denounce the student body for the episode.

Each group must attempt to understand the incident and reach conclusions through intelligent reasoning. Surely one of the reasons for our being at university is to perfect the use of our reason! If the episode was a manifestation of the poor student-faculty relationship — and the Red and White is not prepared to suggest it was — then both the students and the faculty must share the blame for the incident. Both must be equally responsible if student-faculty relations are bad. (And they are.) Therefore it is the responsibility of both of us to initiate improvement.

This is not the time for hot tempers. This is the time when both the students and the faculty must reassess their positions, stand away from 'tradition', investigate every possible avenue of approach to the problem, and make the necessary adjustments. This is a time of change in which the roles of students and faculty are undergoing unprecedented transitions. Campuses today are involved in stepping into a new age, an age wherein the old concepts of professor-student relations are no go. In support of this point we cite the Duff — Berdahl Report concerning University Government in Canada.

This is the Red and White's challenge. It is for both the students and the faculty to accept.

BOB KANE
PRESIDENT OF ENGINEERS
1966 - 67PHIL MACDONALD
PRESIDENT OF SENIORS
1966 - 67TOM GREEN
PRESIDENT OF SOPHOMORES
1966 - 67