

THE BLACK-EYED SUSAN

Roaming where slow soft wavelets curl
Upon our Island shore,
I plucked a lonely Black-eyed Susan for my girl
Sun-dozing by her cabin door.

Where a speckled meadow
Stretched one dainty toe
Onto the velvet sand,
By the sheer bank's brink,
With roguish over-bend wink
Did this black-eyed maid
Bestow her greetings on the land.

There's no foxglove or sweet William,
No lady slipper, fern or painted trillium
In cool pine-sweet pavilion
Breathes such gay bucolic air
As did that black-eyed maiden, there,
Peeping from dull neighbouring nettles,
Bending her eight golden petals
To the courtier sand.

Alert to please my dearie,
Tiptoe tall,
I had plucked this fairest harbinger of fall
And whistling some light and airy,
Mystic and half-martial air,
I brought this precious black-eyed posey
To my darling,
Dozing by her cabin door.

She raised her languid, lazy, drooping head,
And then "O tidings drear!" she said:
"O tidings drear! The black-eyed Susan's here.
Now straightway come the burned out sod,
The hoar frosts and the gaudy golden rod,
The wildpea, bursting from its pod,
The golden glow, and the fall dandelion,
The red leaf and the scarleting vine;
Summer's fatal garlands—
All
The sad, funeral beauty of the fall!"

Weeping tears beyond all human stopping,
Torn hair askew her brow,
She left her cabin
And the couchy propping
Of the pliant hemlock bough.
Deserting Abegweit forevermore,
She fled—
Far, far southward from our shore,
To visit cousins,
Aunts,
And Abegweit no more.

—A. P. C.

THE ROLE OF THE STUDENT IN THE COMMUNITY

During his time as a student, the Catholic student generally lives in three different communities. The primary and fundamental community of which the student is a member is the college community itself. The Catholic college should have a real community life including faculty and students and centered around its religious and intellectual activities. The second community of which the student is a member and in which he should have an active interest is the community in which his college is located. Finally the student is a citizen of that community in which he spends his holidays and vacations. This may either be his home community or the place where he is employed during that period of the year.

The college community is made up of faculty and students. The prime purpose of that community is the education of the students. As both faculty and students are interested in achieving this end, they should work together as a team. This demands close student-faculty relationship, both formal and informal, through student-faculty committees and frequent casual intercourse of individual members of each group. Ordinarily the students need to develop a greater sense of responsibility for the institution as a whole. If students had this sense of responsibility, there would be many things that they could do to promote the welfare of their college, and especially the first aim of the college, their own education. Frequent exchange of ideas