

## THE KID INQUIRES

QUESTION: WHAT IS YOUR OPINION ON A UPEI RADIO STATION?

**The Kid's comment:** Through university sponsorship it can possibly cut a lot of red tape. With this tape passed by it can start initial operations at a much lower cost.

**Frank Driscoll:** It would be one of the most worthwhile projects that could be instituted.

**Patsy MacKinnon:** Stronger rapport would be definitely promoted between the university community and the Charlottetown community. With this publicity, the public would have a better and quicker awareness of events and accept them more readily.

**Harold Hennessey:** An excellent idea. Many universities do this successfully; it shouldn't be any different here. It would be a fine training ground for those intending to go in the media. This could prove a major cementing factor in the unifications of SDU & PWC.

**Anne Marie MacDonald:** The student body would be in closer contact with college events. It will cost a lot of money but once UPEI is established, it will be a great asset.

**Scott Stevens:** University spirit and support would increase. Its a fantastic way to sell UPEI.

## CAMPUS CANADA

**WATERLOO (CUP)** — University of Waterloo Administration president Gerry Hagey, beset with growing student unrest on his campus knows the reason for the trouble. On Friday, Oct. 18, he announced that local and national student leaders are Communists.

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**OTTAWA (CUP)** — The social science faculty of the University of Ottawa is preparing for trouble this week.

Some 400 students walked out of classes for two days last week to come up with proposals for change in their education and have given the faculty a week to respond to their demands. Student leaders say they will call a general strike if the proposals aren't adapted.

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**LETHBRIDGE (CUP)** — Members of the faculty of the University of Lethbridge aren't taking any of the students' sass.

The executive of the faculty association released a statement last week that attacked "student power" and said it is the faculty that is "charged with the responsibility of deciding in what way the university should serve society . . . it is expected that the faculty will call upon students to contribute as appropriate."

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**WINNIPEG (CUP)** — A slim majority of University of Winnipeg students voted to support the American war effort in Vietnam. They say "the presence of American troops in Vietnam is justifiable and the war is a just one."

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**MONTREAL (CUP)** — Students at the McGill University School of Social Work will boycott classes to have study sessions on "what is wrong with the school of Social Work."

They have invited teachers and administrators to the sessions to work out proposals for changes in their curriculum.

# CUS — THE STUDENT IN SOCIETY

By T. M. McGarragle

(This is the first in a series of three articles on the Canadian Union of Students (CUS) and its impetus to develop genuine perspectives on education with reference to the roles that students should initiate in order to bring about a more humane, healthy, and democratic society.)

We have raised, in our great society, a neutral or indifferent diplomacy as the supreme good in the arena of political, social, and individual values. This addictive attitude, characteristic of Canada in both the national and international scales of reference has fostered an amoral society which manifests itself in wishy-washy views with respect to the war in Vietnam or the exploitation of the lower classes and minorities. This has projected as the only legitimate "value", material success both in term of the pleasure it gives, the respect it compels and the power it yields. In contrast to this, CUS has come down from its ivory tower to confront the students and society with its humanitarian objectives and thereby to risk the penalty of having convictions. CUS members are labelled "rebels".

A rebel is someone who, out of concern for fellow human beings, refuses to accept the yoke of an exploiting master, in this case, economic exploitation and undemocratic control. He places human values above repressive system. As Camus says, "every act of rebellion tacitly invokes a value". And values most often represent the transition from facts to rights. In university, learning presumes a certain accumulation of knowledge, of facts, of experiences. And where can the greatest concentration and diversity of knowledge be found? At the university. Such is one reason for CUS rebellion.

Yet, what has caused administrators and public officials to unleash such repressive measures of violence as have been exhibited in the use of tear gas, mace, dogs and clubs by police at Berkeley, or in the oppressive beatings of students at Columbia? Yet Student protests have consisted almost solely of passive demonstrations such as "sit-ins" and "class boycotts". It is because they are relevant in pointing out the moral ambiguity and hypocrisy in our educational institutions? Essentially, the rebel sees a multi-dimensional humanity; he sees the platitudes on democracy and Christianity becomes meaningless in their practical application. And it hurts to have them exposed. Such has been the CUS task in spite of the overwhelming power of the authorities.

## SPECIAL FEATURE:

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The assassination of Senator Kennedy has robbed these youthful idealists of a political leader with whom they could identify; a leader with whom they shared many common beliefs. The result has been frustration and anger directed against those in power.

The problems of Viet Nam, crime and violence, racial prejudice, and disillusioned youth, all contribute to the present ferment and turmoil in American society. They are responsible for the fear and frustration. Now what part is all this going to play in the forthcoming U.S. elections? The average citizen is tired of the strife. He wants to walk the streets without fear. He wants an end to crime and violence. He wants order and stability and he doesn't want his values ridiculed. In short he wants to resurrect the American myth without solving the basic problems. Humphrey and Nixon will not do. Their solutions are too involved. Right now the American public is looking for simple solutions to complex problems. GEORGE WALLACE has them. All the fears and frustrations resulting from the above problems is culminating in Wallace's campaign for President. He has united behind him all the right-wing, reactionary elements in America: the Goldwater conservatives, the John Birchers, the racists, and the anti-semites.

The pendulum is swinging to the right. For over thirty years the left wing, liberal element in the U.S. has dominated the political scene. I fear that this is about to change. The right-wingers, considered destroyed in the Goldwater disaster four years ago, have returned stronger than ever. The present confusion in the States

To give the reader an indication of CUS views, I have recopied one of the resolutions adopted at the CUS Congress in Guelph. It reads as such:

Student experience in attempting to reform our undemocratic educational institutions has shown us that education is integrally linked to society. We see that self-determination in education will be possible only in a society which is self-determined.

Canadian society is not self-determined; our cultural, political and economic lives are dominated by giant American corporations. In key fields of industry and manufacturing, American Subsidiaries dominate the Canadian scene. The political results have included the extra-territorial application of American laws, the failure to remove economic disparities, and the heavy support of our political parties by American corporations. And economic exploitation inevitably brings in its wake cultural penetration as business practices, values, and goals stream across the border. This situation of economic exploitation and political and social domination is by definition imperialist.

This affects us directly as students because our universities have become increasingly absorbed into the corporate system. The needs of this system both for trained personnel and for economically useful knowledge take precedence over the educational aspirations of the student. Student's needs are subordinated to the needs of an economy they do not control. We realize that American imperialism is not the sole obstacle to Canadian self-determination. Self-determination is obstructed by the authoritarianism and repression inherent in the corporate organization of our society. Canadian corporations were they substituted for American, would be as repressive and as authoritarian. Therefore the struggle is not only against imperialism, but also against a capitalist, corporate organization of society. Capitalism is a fundamentally exploitative system which depends on repression both within its own structure and within the societies that it penetrates to protect its profits. But we also realize that repression and authoritarianism are not limited to capitalism, but also are features of other economic systems and other imperialisms. Therefore, while participating in the struggle against capitalistic imperialism, we must also commit ourselves to struggle against all forms of authoritarianism and repression in any system. No system which does not include democracy and self-determination is acceptable. Inevitably we must commit ourselves to a democratic non-exploitative alternative.

In particular, CUS has formulated resolutions that condemned the war in Vietnam, the invasion of Czechoslovakia, and the Soviet incarceration of intellectuals without trial in the Ukraine. Thus, they have presented the student membership of CUS with obligations and the consequent responsibility as individuals in the global society.

has caused a reaction against the left. The average citizen wants a quick solution to America's problems. He is ready to give power to someone he thinks can provide it. Rather than solving the root causes of the turmoil and confusion, he is in danger of electing someone who will simply gloss over the problems. At this point Wallace enters the picture. He will restore law and order, not through justice, but through oppression and the curtailment of personal freedom. Without doubt he would greatly increase the power of the police. There would be more scenes like Mayor Daley's Chicago riot. If Wallace were elected, the strong possibility of a police state would arise. He has the same type of people behind him as Hitler had, and he has conservative western millionaires financing him. So this is where fear and frustration has gotten America. This is where failure to live by its ideals has led it. This is what the American Dream has produced. It is a society on the verge of making a very grave mistake. It is on the verge of establishing a radically right-wing government at best, or a Fascist regime at worst.

Think about it. It could happen. I give Wallace at least 25% of the vote in this election. I hope I'm wrong. I don't mind admitting it — I'm scared. Everyone should be scared. I keep remembering George Lincoln Rockwell saying he'd be in the White House by 1972. He won't be, but some other nut might. A Fascist states does not come into being over-night. It worms its way in slowly, almost imperceptively. The people don't realize it until it's too late. Think about it — IT'S YOUR WORLD.