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COLLEGE

LETTERS

(Continued from Page 2)

MORE UNITY

Dear Sir:

Now that the hockey and basketball seasons are in progress I think it would be very beneficial if someone would have our new school song printed and distributed. While no one can complain that the Student Body is not supporting their teams, I think our support could be much more appreciated if an element of unity were included.

Not only would it remind the boys that we're behind them all the way but it would also inspire the fans. If, as you mentioned in a past edition, the Student Council has accepted a new "cheering chant", I think it should be released while it can still be put to good use.

STILL WAITING

Editor's Note: We still agree.

"CONGRATS CHEF"

Allow me to congratulate the "chef" for the much improved meals at the men's refectory. Though we were never starving, I think everyone will admit that there was room for improvement. I understand that a group of students discussed the matter with the Bursar, and as we all know, their efforts were worthwhile.

I have heard many complaints concerning food in the past and think its about time that credit be given where it is due. Again, "Congrats Chef!"

A JUNIOR

SONG CONTEST

Last April the Social Committee sponsored a song contest in an effort to fill the vacuum left by the absence of a School Song the past few years. Over the years SDU has had a few Alma Maters but none of these have proved to be permanent.

Upon the revision of the Students' Union Constitution this contest came under the realm of the Special Projects Committee. At the opening of the school year not all the song entries were in.

A committee composed of four faculty members met recently and narrowed the five entries down to the two songs entered by Eugene McLaughlin and Lawrence DonElyson. The committee decided that in all fairness to these two contestants and their worthy entries they would reserve their final decision until such time as the Glee Club could present them to the student body at which time the winner would be determined either by a student vote or the Song Committee.

May I take this opportunity to apologize for the delay; it has been in an effort to arrive at a competent decision.

Sincerely,

Special Projects Chairman

U. S. PROFESSOR HALTED AT BORDER

REGINA (CUP) — Robert Engler, professor of politics at Sarah Lawrence College and Queen's College in New York, charged last week (Dec. 28) he was stopped and questioned by Canadian immigration authorities in Toronto as he entered Canada.

Professor Engler was in Regina to address the national convention of the Combined Universities Campaign for Nuclear Disarmament (CUCND) a Canadian student peace movement.

He said when he told Canadian customs officials he was going to Canada to address the CUCND he was shown to a small room and interrogated by another member of the immigration department. Professor Engler said the official asked him what his purpose was in Canada, what his political affiliations were, and asked to see a copy of the speech he intended to deliver.

Professor Engler said that when he asked why he was being questioned he was told: "We are the government. We ask the questions here. We don't tell you how to teach."

In his address to the CUCND convention, Dr. Engler spoke of the need to develop an over-view showing the relationship as apparently separate social events.

He said the traditional liberal values of western society are today being challenged on all fronts. Poverty, large power groups, racism and technology present new problems to modern society and require new solutions.

He said planning in at least six aspects of society are necessary

to produce a just and abundant society: technology, the employment of resources, planning for abundance, planning for world government including a re-examination of the nation-state, and planning for democracy.

CAN THE UNIVERSITIES MEET THE TEACHER DEMAND?

(CUP) — Universities must double their faculties by 1970 to educate an estimated 340,000 students, but nobody seems to know where the 15,000 new teachers and researchers will come from.

Last year, 12,940 full-time teachers and research workers taught 158,270 students, a student-staff ratio already considered too high by many educators. Even to maintain this ratio in 1970, more than 28,000 teachers and researchers will be needed.

These figures do not include thousands of part-time teachers, research assistants and others — not classified as full-time — estimated to be above the 7,000 mark three years ago.

The price of failure was set by G. O. Rothney, dean of arts at Lakehead College: "The universities may be forced to raise their entrance requirements to keep enrolment in line with the number of faculty available. If this is politically impossible then there will be a distinct decline in the standard of university instruction."

Although most university administrators express alarm over the teacher shortage, their statements also reveal a lack of factual information on which to base their planning. Little is known about where teachers have come from, and how many will be needed in specific fields.

Using preliminary figures from an Ontario study, Dean Ernest Sirluck said about 56 per cent of the teachers recruited to Ontario universities two years ago received their highest degrees outside Canada. But many people, including Dr. R. W. B. Jackson, research director for the Ontario College of Education, have warned that Canadian universities can no longer depend upon recruitment of teachers in large numbers from other countries because these countries are in the midst of their own expansion programs.

Although a limited number of new teachers can be drawn from business, government and industry, the future supply will have to come chiefly from the Canadian graduate schools, which at present supply only one-fifth of new faculty members. More than 11,000 graduate students are enrolled this

CONVICTIONS

TIME Magazine's recent selection of President Lyndon Johnson as Man of the Year was a cruel blow to one of its faithful readers. Senior Arts Student, Michael LeBlanc, a resident of Lancaster, N.B., was so deeply distressed over the choice that he has renounced all allegiance to TIME. Mr. LeBlanc will instead seek to remain informed through LIFE Magazine — of TIME-LIFE Inc.

in a favored position because of its size, its location in Toronto, its long academic tradition and its established research facilities. Although it must find an average of 80 new full-time teachers a year, Dr. Bissell said 100 were acquired this year.

Carleton University, which will need an additional 250 teachers by 1970, is also in a favorable position because it can get part-time teachers from Ottawa research establishments. Moray St. John Macphail, dean of graduate studies, said Carleton's output of doctorate degrees by 1970 will total 180, one-half of which will probably go into non-teaching jobs.

Carleton's dean of engineering, John Ruptash, was not so optimistic about engineering teachers. He predicted a serious shortage of such teachers, with small possibility of obtaining any from the United States. "None of Canada's universities have decided yet that graduate engineering programs are important. For example, in the past Canadian universities have given more honorary degrees in engineering than earned ones."

Dr. Duptash also warned that the same shortage will develop in the pure sciences in the immediate future. In the past, Canadian industry has employed few pure scientists, so they have remained in the universities. But industry is beginning to hire them now and the future will see an increasing drain of pure scientists to industry from the universities, he said.

Brock University, which opened this year in St. Catharines with 130 students, and nine teachers, will need 180 faculty members by 1970 for its 2,250 students. President James Gibson summed up the feelings of many university presidents concerning teachers: "You have to find them, even if it means using married women, attracting them from other fields or even bringing some out of retirement."

"The approach we are taking to the problem will be to set up graduate studies as soon as possible, so that we will be building up a source of future teachers." This approach is characteristic of the way most of the universities in Ontario are tackling the problem.

Student Parliament Proposed at U of T

TORONTO (CUP) — A new student parliament to deal with student action on social and political issues was proposed to the University of Toronto Students' Council by the campus New Democratic Party last week (Jan. 6th).

The proposal is aimed at solving a recent controversy over Students' Council jurisdiction on moral and political questions.

Members of the proposed 50-seat parliament would be elected annually on a campus-wide basis from university political parties — including those without a federal counterpart — on the basis of their political programs.

The new parliament, however, would be a subsidiary organ of the students' council and the students' council would retain the right to veto its decisions.

The government would be formed by the party which wins the largest number of seats. That party would select a cabinet composed of a Prime Minister, a Finance Minister, Commission Ministers, and Ministers without Portfolio.

The parliament would have the power to appoint commissions including interested students, and as members of the government and opposition; to study current political issues and to consider possible courses of student action.



SENIORS PREPARE WINNING SCULPTURE. Gene Kinch (hands in pocket) supervises development of Senior Class Snow Sculpture. Sub-foreman (in background) is Bernie Doiron. Sculpture judging takes place immediately after the carnival opening tomorrow afternoon.

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