RED & WHITE

Published bi-monthly during the University year my the students of St. Dunstan's University, Charlottetown, Prince Edward Island.

Authorized as second class mail by the Post Office Department, and for the payment of postage in cash.

Member of Canadian University Press.

The opinions expressed in this publication are the views of the writers, not necessarily the views of the students, the Students' Council, or of the University.

editorial

- OF PROCRASTINATING ACADEMICS -

The Senate TEACH-IN on U.P.E.I. was held Monday and Tuesday. And for a time, it seemed as if the academics, i.e., faculty of S.D.U., were finally going to come face to face with an issue — somewhat of an event for academics. It almost seemed that they were going to recognize the fact that U.P.E.I. is going to be, with or without them. Ah, but alas, that time of revelation was short-lived. The Teach-in ended without the assembly having voted on any of the resolutions before it. No, not one. It even refused to take a general policy stand on U.P.E.I. And thus, officially, the faculty is now in the same position as it was before the Teach-in — without policy, without a stand, without coming face to face with the issue.

It may seem impossible that a community of academics can sit for two days without coming to a decision on even the most basic of issues. But unfortunately it is true. The question is why?

The Teach-In was going fairly well until late Tuesday afternoon when several resolutions came before the group. The first of these was as follows:

1) Resolved: that this assembly go on record as favouring giving further consideration to, and discussion of, the possibility of establishing a U.P.E.I. which would be of a federated rather than of a unitary nature."

2) Resolved: that the faculty of S.D.U. meeting in plenary session accept the establishment of the U.P.E.I. as a single, unitary non-denominational institution of higher education; that the faculty immediately urge the Board of Governors of St. Dunstan's University to accept the invitation of the Government of P.E.I. to participate in such an university; and that St. Dunstan's University pledge its support for the establishment and development of such an institution. The general feeling throughout the Teach-In seemed to favour the latter section of the above resolution, and it seemed as if it would go through without further delay. True, there were still some of the old, die-hard, keep-it-Catholic traditionalists voicing for a federated scheme. But they WERE FEW. Most seemed to sense (at long last) the inevitability of a unitary, non-denominational, U.P.E.I.

Seemed, that is, until Professor O'Grady asked for permission to speak. What he said killed the resolution, and the teach-in. His statement was to the following effect: Members of the assembly were not qualified to vote on the U.P.E.I. resolution because they were not aware of its full implications. What implications? The implication THAT ALL PRESENT FACULTY MIGHT NOT BE INVITED TO TEACH AT THE NEW UNIVERSITY

By his statement, O'Grady did three things. First, as said above he killed the resolution; Secondly, he broke a trust which had been given to him by the university planning committee; Thirdly, he cast a shadow on the credability of Dr. Sheffield who earlier in the day implied that the faculties of S.D.U. and P.W.C. would be invited to teach at the new university.

But do not misunderstand. What O'Grady did was correct — what he did had to be done. Why? Simply because the first resolution was poorly worded, because it would have given the U.P.C. a carte blanche to do what it wished. It is unfortunate. Had the resolution been written with qualifications, then surely it would have gone through; but it wasn't, and what O'Grady did was to protect the academic community from dictatorial government slashing and commands.

Wherein then, lies the fault? Simply in doing too little too late. The premier brought down his white paper last spring. It said nothing more than that there would be a new university. It gave Islanders a carte blanche, and asked them to write their own ticket.

What did Islanders do? Nothing, absolutely nothing. What did the academics of S.D.U. do? Nothing. What did the students of S.D.U. do? Nothing. No, everyone waited for someone else. Who? The U.P.C.? The government? Who? It isn't really clear. But what is clear is that decisions will be made, U.P.E.I. will become a physical academic fact, with or without the academics of P.E.I., with or without the students of P.E.I. So what are we going to do, we, the students and faculty of S.D.U., we, the academic community? Are we going to wait even longer? Are we going to let someone else determine the structure and policy of the new university. Or are we going to demand what we want in our university? Are we going to write our own ticket? Are we going to set up our own community? Are we going to act maturely and responsibly?

True time is running out. But we can still determine what U.P.E.I. will be. We need only decide, we need only act. It is so simple, so very simple. Yet, it seems for many, so hard, as to be impossible



THE MAN WITH THE GUN

LETTERS TO THE EDITOR

Dear Sir:

This year we have seen many new innovations on this campus. One of these is the new system of parking. This year the faculty have their own private parking lot and the students have theirs surrounding the rink. If one were to go and conduct a close inspection of the student's parking lot behind the rink, one would see asphalt with a shiny surface. This addi-tional surface is composed of glass, which when a hunk of glass gets in a tire, it decreases the air pressure and involves over a dollar to remedy the situation. Let's hear a few comments from the other car owners and get this parking lot cleaned up.

> Yours truly, Aggravated tire changer.

Dear Sir:

Everywhere today violence is becoming an everyday scene. The campus of S.D.U. is no exception. You can see violence here any day of the week: simply take a walk over to the cafeteria and observe the "people" in action. This would be a great place for Mr. Hilton to do his scouting, as some of the world best tacklers are trying to get into the door the minute it opens; quite a few of them succeed, too — all at once. Pity the poor girls who happen to get caught in this daytime nightmare. The price of admission to our horror show is more than sugar and spice.

These people would have us believe they are worthy of being called "responsible," but the truth of the matter is they don't even know the meaning of the word. Last year, acting as a body, we boycotted classes, hoping to get reforms by which we would be given more say in the education of our community. This meant entrusting to us something called responsibility. I'm sorry to see that so many of us don't know what it is; and I'm glad the administration didn't give us more voice than it did.

I am Sir, etc. Ernie Gallant

Dear Sir:

I propose not to reply to your scribe who, in a recent edition of Red and White, suggests that certain groups of persons should be "booted" from the campus of St. Dunstan's and that private homes should be invaded for the use of male students, but to provide some information for the benefit of all those who wish to form and express their opinions from an informed point of view and who recognize the value of suggestions made with a true appreciation of the dignity of every human person.

Mount St. Mary's is a privately owned residence, the home of approximately one hundred sixty Sisters of St. Martha, a congregation founded in 1916 to serve the needs especially of the people of the Diocese of Charlottetown Neither the Bishop nor the Administration of St. Dunstan's University would, I

am sure, entertain the slightest notion of violating the rights of persons to their home, nor could they legally do so.

From its very foundation the Congregation has been closely associated with St. Dunstan's working for the cause of Christian education, and many of the approximately twenty Sisters now retired or ill at their home, the Mount, literally gave all they had to the students of St. Dunstan's Theirs was no eight-hour day or forty hour week. For many years they rose about two hours earlier than the students in order to light the coal-burning stoves. All day they tramped the concrete floors of Main Building basement, cooking, cleaning, tending the sick, mending and generally contributing of their talents and strength in whatever way occasion offered, happy in the thought that helping Dunstan's to operate efficiently and economically was a worthwhile way to serve. Fourteen to sixteen hours were the common working schedule, and when finances were difficult, as they usually have been in the field of education, in spite of the support of a hardworking nd generous Administration, the work had to be done with a minimum of equipment and a maximum of generosity and sweat.

Those of us who entered the scene in later days regard with great pride and joy the contribution made in the past (and still being made) by our pioneer Sisters of St. Martha to the work of Christian education on this campus. I am sure that were I to attempt to enumerate the contributors and the contribution of each, your whole paper could not contain the list. These Sisters are not seeking any such recognition. They found ample reward for the here and now in the knowledge that many of the students became better men and women because of St. Dunstan's, and that some appreciated the efforts made on their behalf.

Sincerely yours, Sister Bernice Cullen.

Dear Sir:

I would like to address this letter mainly to the students of St.

Dunstan's who are Island residents,

In the near future, the young people of Prince Edward Island will have their greatest opportunity in the history of this province to step out and be heard. With the lowering of the voting age to eighteen, we now have a real say in what our government does. The next provincial election will come at a very crucial time in our history, almost coinciding with the establishment of one University for the province. This is one of the most important events in our history and holds the future of Prince Edward Island in its out-come. It is now that the students of Prince Edward Island, especially those of voting age, must speak up and express their views Our future is at stake! We should question governmental figures at every opportunity; we should ask them why student loans have descreased in the past year instead of increasing; we should ask them why so many young people drop out of our high schools; we should ask them what their plans are for the future of education on Prince Edward Island; we should listen to their views, question them further and express our viewpoint on their ideas, and finally, we must be ready to express our own ideas and back them up. In order to accomplish this, we must call on the spirit that was so evident last year in the boycott at St. Dunstan's and the demonstrations by students at Prince of Wales. This spirit shows that the students of P.E.I. are interested in their future and the future of their prov-

As most people realize, the focus of public attention is now on education. We are finally starting on the road to solving some of the basic problems facing our province. We all know that there are many things on P.E.I. that need changing, such as the loss of many of our young people to other provinces and the connected issue of unemployment. The people of Prince Edward Island are finally becoming aware of these and other problems. It is up to us, the youth of the province, to lead the way in finding the solutions. We have the power — let's use it wisely!

Yours truly, Ron Kelly

Don Anderson

Mike MacCormick, "Mordo", Paul Gray

RED AND WHITE EDITOR-IN-CHIEF EDITORIAL DIVISION NEWS SPORTS ARTS Leon Berrouard POLITICS We sing all together FEATURES ENTERTAINMENT STAFF Business Ray Landry Management Circulation Leah Gillis, Joan MacDonald, Liz Brown Photography Ray Landry, Ted Tam, Ernest Gallant

Typing May DeCoste, Helen Hickey, Ernie Gallant

Advertising Dave Power, Joan MacDonald

Layout Cecil Bradley, Don Anderson

Writers Terry McGarragle, Marg Beamish, Alan MacKenzie,