

- EDITORIAL -

MORE ON U. P. E. I.

ASSOCIATE EDITOR

From out of recent student-faculty discussions, improptu bull sessions, and our University renewal, comes the realization of an S.D.U. inferiority complex. Basically this 'complex' sprouts from the fact that ours is a small university offering only four-year liberal courses in arts, science and commerce.

President Allen Wallis of the University of Rochester praises the contribution which small universities like ours have made but denies us any future of real quality. As the century advances, he believes, brighter and more serious students, better prepared in improved high schools, will already have had what we have to offer in our first two years. The faculty that must cope with them must be one of great calibre, a faculty that St. Dunstan's will not be able to afford not to mention the larger libraries, complex laboratories, and multifaceted culture of the crowded campus. Do we stand to lose the best students and the best professors?

Howard Lowry, president of Ohio's Wooster College, shares our predicament: "We have learned something under this constant threat of extinction, something besides a stubborn turn for longevity...for as it was said long ago, when a man is about to be hanged, it concentrates the mind immensely."

President Lowry then goes on to outline the advantages of the small liberal institution...

"Our best students, even those in a hurry to get on with a career, have always bewailed the lack of time to think about and savor what they were learning—the time to evaluate, compare, express, and enjoy the falling together of the pieces in liberal studies that foster what someone has happily called the connecting imagination."

And if there is still some time left over in the four-year undergraduate span, the new explosion of knowledge can fill that very handily. It will also create a deeper need for the kind of minds liberal study should furnish. The student of the humanities and the social sciences will feel a new demand to know more of the natural world in the exciting time when research is on the move and when—so one is told—90 percent of all the scientists that even lived are still living. And the scientist will perforce remember, if he checks the human data, that probably 90 percent of all the great artists, composers, philosophers, moralists, and men of letters are now dead, and that a considerable art is involved in bringing them to real life again, the recovery of our humane past being the demanding enterprise it is. The four years of college can more and more become substantial and worthwhile. For the liberal study that is their true stock in trade is no perfunctory appetizer to be got over as fast as possible before the graduate or professional school. They can in themselves be a rich and memorable feast.

But who will be the teachers? This is the crucial point President Wallis and others would press. And the answer is, many of

the first-rate teacher-scholars who do it now and more who will come. Those who think otherwise simply fail to reckon the attraction that teaching and life in a smaller community have for some of our ablest men and women, who regard teaching as their first and sine qua non task. They do not hold association with and instruction of students as simply the interruption of their own research or their consulting with industry and government. Teacher-scholars now in university posts are asking some of us to consider them for the next opening we have. Some of them say they are simply tired of "bigness." Some of them believe in church-related colleges and wish to be identified with them. On this score, the critics of colleges should never underestimate the holding power church colleges have. Excellent teachers, excellent because they are also scholars, turn down repeated offers from the universities because they themselves are dedicated to the religious dimension in education that is honored where they already are.

The small college has a superb asset, one that is subtle and not easily measured or explained. It answers to one of the deepest human needs, the need for belonging. And the only way to do justice to the sense of community a college can confer is to make an almost preposterous claim for it—namely, that this is something no larger institution, however excellent and richly blessed, can confer in the same measure.

Contrary to some opinion, the small colleges do not merely offer a crutch to the weak or make life deceptively amiable. They are or should be a friendly community, of course, in which both leadership and cooperation can readily be learned. But this very community also exposes its members to one another, and few students can take refuge in anonymity. Faces have names. Weaknesses can be known and corrected, abilities recognized and fostered. A student is made to see the shining margin of possibility. And this is sometimes a great strain—on everybody.

The faculty and students of St. Dunstan's University can take great pride and encouragement from Lowry's thesis. But we cannot ignore Wallis of Rochester. The question is whether or not the independent liberal colleges can compete with the "multi-versities"—can continue to attract and hold faculty of top quality who can "speak to the dynamic spirit of man"; and whether able, well prepared and strongly motivated students can attain their fullest development within a four year curriculum.

We submit that the final solution to our dilemma, which can only intensify in the near future irregardless of the pittance which we are to receive from the Provincial government, will be our federation into a University of Prince Edward Island. While we stand to lose a much greater identity than does P.W.C., in this case the end certainly justifies the means. An incorporated U.P.E.I., in which S.D.U. could draw on both Provincial and Federal aid, would enable us to acquire the best in both men and material.

A LITTLE RESPECT FOR A GIRL'S INTELLIGENCE

Much has been said this year and almost every other year concerning the regulations governing the males at the university, but what about the female residences, Marion College and Mount Saint Mary's? It is possible that they are a Utopia? Far from it. Some of the rules in these residences are not only ridiculous but also downright insulting.

What is the thinking behind these restrictions? It is the contention of the Deans that their charges are too immature, that if these regulations were relaxed the girls would run amok and make utter asses of themselves? We hardly think so. After all, these are mature young ladies, not gradeschoolers. Perhaps the following excerpt from the "Marion College Handbook" gives a hint of the Dean's reasoning: Not every student can

take full advantage of such permissions and at the same time expect to complete a successful scholastic year." (As far as the Freshettes are concerned this line is in itself farcical they have only one "late" permission throughout the school week!) In reply, we suggest that the person most likely to realize her limitations is the student herself. She is the best judge of the amount of time she needs for study and the amount that she may devote to recreation.

In this article we don't mean simply to criticize. We offer what we consider a reasonable sound suggestion as well. Perhaps it would be of benefit to both parties, the Dean and the girls. If representatives of the administration and the girls could discuss the regulations and arrive at some compromise agreeable to everyone.

A GENTLEMAN IS ONE WHO NEVER INFLECTS PAIN

The Students in Religion Five recently were treated to a rare experience—their professor, during a lesson on Christian virtue, began lecturing about modesty but ended the oration with a rousing condemnation of (of all things!) the girls from Charlottetown who visit our Coffee Shoppe. This diatribe had all kinds of repercussions; one student nearly went out of his trees on the spot in a hasty attempt to defend these unfortunate lasses; others warned their sisters to never, never show their faces out here again; S.D.U. girls were happy; the boys were angry; and, above all, many were insulted.

In this column we are not interested in discussing the merits of either the girls from town or the girls at Saint Dun-

stan's. But we are expressing our shock and resentment at the incident having occurred.

It seems to us that a university man, if he is a true gentleman, must never hurt or at least should try to avoid hurting other's feelings. This means, among other things, that he should guard against damning generalities or subjects which are sure to cause trouble. There is no place for gossip in our lives. We are interested in mean or petty subjects.

We feel that if it is necessary to enter into controversy then the subject should be discussed rationally, honestly and intelligently. We should at times treat others as we would wish to be treated.

MACLEAN MAGAZINE

THE "REAL" REASONS WHY YOU SMOKE

The elaborate social rituals that surround the smoking of tobacco have fascinated analysts and psychologists from the moment they first set up in business. A study of all the research done on smoking behavior in the last forty years, compiled by a Wisconsin psychologist named John Pfaum, reveals this picture of a habit that costs Americans alone eight billion dollars a year:

Education: Nonsmokers do better in school than smoking students, who are usually less involved in the academic and extracurricular programs. But evidence indicate heavy smokers

are more creative than nonsmokers.

Personality: Heavy smokers are restless, nervous, extroverted, energetic, thrill-seeking, dependent and lean toward the humanities. Nonsmokers are puritanic, conservative, stable, agreeable, dependable, religious and lean towards the sciences.

Sex: Smoking can be considered as a reassurance against castration (fears of being "let off" from the supply) or a substitute for masturbation. Scientists have seen strong anal phallic overtones in a simple cigarette, as well as Freud's famous mamillary concept.

RED & WHITE

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LETTERS

TOWN GIRLS PROTEST

Editor, Red and White:

We have been told that a professor at Saint Dunstan's Uni-

versity recently said before a class of his students that in his opinion the girls from Charlottetown who associate with S.D.U. students were, among other things hussies and camp followers; that they wore tight clothing; had messy hair; and walked provocatively. He also

stated the ONLY reason the from the S.D.U. males a dislike because they (the college boys) could get MORE.

He congratulated the college co-eds on their wise choice (?) in keeping away from college boys who took us out was

rect insult to the boys.)

As female residents of Charlottetown we resent the implications made by this man. Obviously this gentleman is not speaking from experience. We should think that he would not base his opinion on anything

but FACT. It seems we were wrong.

Certainly there are girls from the city who could do with a lot of improvement in many ways but we do not feel it is fair to base one's opinion on the actions and manners of a

WE are sure that if a priest knew as much as thought he knew his opinion on this matter would undergo vast change.

Disgusted,
Ch'town