

Rhodes Scholarships For 1963

Eleven Rhodes Scholarships are now open for Canadian men students and will be awarded early in December. Applications must be in by November 1, 1962.

These Scholarships are tenable at the University of Oxford, England, and the value is £750 per year. They are granted for two years with the possibility of a third year. Scholars may follow courses of studies of their choice. They are required to go to Oxford in October 1963.

Selection is made on the basis of school and college records without written examinations. The qualities which will be considered in making the selection are: literary and scholastic attainment; qualities of manhood, truthfulness,

Some Hints To Freshmen

Freshmen! How fortunate you are!

Having been welcomed by the Dean of Men, the Registrar, and the Spiritual Director, we have traditionally saved the best until the last by now welcoming you ourselves—the students of St. Dunstan's.

No doubt you are a bit skeptical as to the way you are to act as SDU students. What better way of finding out than observing us (or better yet, observe the rule). O come now, you all know what the rule is—check your little white pamphlet. As you can readily see, it covers everything from the prohibition of iron clips on your boot heels to using a toothpick in the privacy of one's room. We frown on students who put their butter knives into their mouths! Never, and we repeat, never leave a spoon in your tea cup. Socially its unheard of; practically you could put your eye out. Do not select the largest and best piece of meat on the platter (no comment).

The thoroughness with which the rule has been constructed

Mnemosyne In Print

It's out! The first edition of Mnemosyne, St. Dunstan's Year-book, went into print this summer. Comments have been very favourable and received with expectation that there will be another this year.

After ardent toiling on the part of the staff—collecting advertisements and money, arranging for all the photographs, corresponding with business firms, making and changing the layouts, and correcting copy—and encountering difficulties ad infinitum, the University's first effort in this line went to print in April. Most of the staff had no previous experience, but with persistent plugging, it was finally completed.

The student body extends appreciation and thanks to Bob Quigley, Editor-in-Chief, on whose shoulders lay the responsibility for its success or failure. Patty Grant devoted her time and talent to the Associate editorship, and Norma Ceretti to the burdensome position of Layout editor. We are indebted to Elaine Green for the vast amount of work she accomplished in the capacity of Business Manager, and to Gordon Harris for covering student events as Photo editor, and to Bob Tompkinson, Mari-

courage, devotion to duties, sympathy for and protection of the weak, kindness, unselfishness, and fellowship; exhibition of moral force of character and of instincts to lead and to take an interest in his fellows; physical vigor, as shown by fondness for, or success in, manly activities. Quality of both character and intellect is the most important requirements for a Rhodes Scholarship and this is what the selection committee will seek. Financial need does not receive special consideration.

Further information and application forms may be obtained from University Registrars or from Hon. D. R. Michener, General Secretary for the Rhodes Scholarships in Canada, 5 Rosedale Road, Toronto 5, Ontario.

will, nevertheless, not be adequate for some of you original thinking students. From time to time during the year questions will arise such as: Should chicken be eaten with the fingers No. Both chicken and fingers should be eaten separately. What does one do when a fork gets stuck in the teeth? Eat it. It will probably be the most nourishing thing that you will have for months to come. Is it polite to burp after the meal? Only if the host does so first. (Your best bet in this case would be to check the head table every now and then).

So you see, the rules here are not too overimposing. In fact every opportunity is taken to assure you of the least inconvenience. If you use the telephone, use it as a gentleman would. Ample books on this subject are to found in the library including the latest 1962 publication, *The Gentleman and His Telephone*. If you are in the habit of smoking, do not use the floor. This may seem a bit vague. Your prefect will explain.

No doubt you plan to have a pleasant year and it has always been customary that a word of advice be handed down from your upper classmen. In a word, students, "Don't smack your lips!"

lyn Sutherland, Norah Trites, John Dumphy, George Chaisson, Paul Batchilder and others who helped in various ways towards the successful completion of the Book.

To all those who have not yet paid for this year's book, we send out a request to get the money in as soon as possible. It is imperative that all money be in before the end of October so that the staff may meet their deadline and start on production of this year's edition.

The Mnemosyne for 1963 is being planned now. The price has been raised to \$4.00 due to contract demands, but it will be another superb effort and well worth the price. We are sure that the effort is justified and look forward to another truly fine edition of Mnemosyne.

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wiser) people there
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Mathematics
Some long, boring mental
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That state three follows two,
foul follows fair.
To others yet, these calculations
bear
The cornerstone and mortar
which all fix,
And to which rule every
(every!) clock ticks,
Holding these lines all
secrets, e'en so rare.
Yet let us not these two
extremes embrace,
But rather in all wisdom
think it good,
That God has made numbers
for stars to trace,
Yet is in mystery Himself
that could
Not all the logic or the
complex count
Of man's earth or the
heaven's ever mount.

SLAVERY
Some men slave under whips,
And some slave under threats.
Some slaves are owned by
money,
And some are held by vice. —
But a slave,
Is enslaved — is in death.

To be free is to live;
To have life is to have freedom;
And a man cannot live
When his flesh, when some
cash,
When a few threats,
Or a whip holds him dead.

One should not want a nation
of zombies;
One should not want a nation
of panic;
One should not want a nation
of things; but
One should want a people who
have soul-life.

Lawrence DonElysyn.

At What Price Freedom

This year, as in no other in the history of S.D.U., students from far flung ends of the Island and the world have turned their backs upon the comfort and convenience of residence to trudge the time worn path, otherwise known as Elm Avenue to the "outside world."

The Day Student has soared from the non entity who knew little or nothing of what went on in campus, to the status symbol, distinguished by his squalid hovel or luxury apartment in town, and that precious sheet of paper proclaiming "daddy approves." He not only knows what is happening on campus, he runs it (insofar as any student runs the campus).

From those who have "had" residence, to those whom residence has "had" the feeling of freedom is a delicious balm soothing away all the pains of the daily two-mile trudge — arms loaded with books, the chaos of three meals a day — to be prepared, and the landslide of laundry — to be laundered — to mention only a few responsibilities. The situation, however, brings to mind that of a farmer who was given the following resume of his hardship by a wife anxious to leave the farm. After hearing that he lived fifty feet from the outhouse, drank his own moonshine, lived twenty miles from the town, and had to grow all his own vegetables, the farmer, completely missing his wife's intent in listing the inconveniences, replied, "you're right, a man'd be a damn fool to leave all this."

This seems to be the general feeling of those who have defected from resident life. The

DEPARTMENT OF HEALTH Province of Prince Edward Island BURSARIES

Bursaries are available to assist students in special training leading to qualification as Physiotherapists, Occupational Therapists, Laboratory Technicians, Dental Hygienists, Sanitary Inspectors, Social Workers, Liaison Teachers, Psychologists, etc.

For particulars contact the Department of Health.

Have We Catholics All The Answers? Asks Douglas E. MacLean

Most of us know where we stand as for as our destiny is concerned, our purpose in life, our participation in the Mystical Body of Christ. When one comes right down to it, though, what do we know about the inner nature of things, the theory of relativity, the mysterious laws of nature?

We can, of course, fit all ontological confrontations into an accepted body of Truth, the Catholic Church.

Science, for instance, does not conflict with our faith because it can be fitted neatly into an ascending order of truth. This is a positive solution to the many times the intellect seeks truth, and once having found it, attempts to systematize. It is a ready-made answer to the inquisitive mind; a panacea to the conflicts and tensions that can arise in the Catholic intellectual.

I wonder, however, if this panacea does not at the same time do a great deal of harm by stifling a sense of inquiry, and by contributing to keeping the intellect in a state of suspended animation.

Once it is shown that ours is the only body of truth to which all else must seek affirmation, we can, subconsciously, ignore the yearnings of the soul for knowledge and replace genuine intellectual inquiry by the dry memorization of a manual of formulae — the love of God then becomes a rule of safety and not an adventure of the spirit. The time not spent in prayer can then "safely" be devoted to other interests, including those of the intellect. We must never, however, become too involved, for our soul is weighed in the balance.

There is a feeling engendered among Catholics that would glorify Heaven, and merely tolerate earth.

The time for tolerance is over. As we look around, we are immediately impressed by the lack of that rare species: the Catholic intellectual.

Throughout the ages, we have seen him honoured, rebuked, excommunicated, raised to the altar, and condemned to hell by those less inclined to dabble in the sciences or by those who refuse to seek truth knowing that conflict must be met and overcome.

Although the Catholic intellectual has all necessary truth available to him in a penny catechism, something else is necessary. The natural instinct of the soul to seek truth must be given freedom. If it is discouraged or thwarted, it will shrivel and dry. It can never burn or be consumed with fire.

Today it is no longer enough to convert a soul and leave him surrounded and influenced by secularism and atheistic materialism. The convert turns to literature, politics, science, art, and music, looking for a genuine Catholic interpretation. Does he find it? Catholics are conspicuous by their absence from the higher fields of learning, from the great and famous among the arts and sciences.

What has happened to Catholic education? Where is it going? Has the virtue of moderation been replaced by mediocrity? Where are the Catholic intellectuals, the leaders, the artists, the saints? Are they coming from our universities?

In 1956, the National Science Foundation Fellowship Awards gave out 845 fellowships; nineteen went to students in Catholic colleges.

A recent study of the origin of American scientists declared of Catholic education institutions that "without exception, they lie among the least productive ten percent of all institutions and constitute a singularly unproductive sample."

Another investigation stated that "we had expected the Catholic institutions would be marked by relatively large contributions to the fields of humanities. In this speculation, however, we were again mistaken. Catholic institutions, though exceptionally unproductive in all areas of scholarship, achieve their best record in the sciences."

These are hard statements to swallow and we have too long been adept at the art of evasion. We must realize that the salvation of the world cannot be weighed in the balance with our natural defence and dislike to accept criticism, or to recognize and face our own deficiencies.

The problem of Catholic education needs to be thoroughly studied and investigated. The onus is on those who ask themselves: Where are the Catholic playwrights, the art critics, the drama critics, the experts on Africa and Latin America, the composers, the politicians, the scientists, the educators.

Where are they?

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