



EDITORIALS

IN RETROSPECT

Once again the time has come to prepare the final issue of our College magazine and pen our last editorials. As we do this, we find it both interesting and consoling to read the highlights of the past year, events which will make the year memorable to us in the future.

It seems but a few weeks since we returned to College last fall and watched with a hopeful eye the members of our first team football going through practice sessions. The boys were working hard and we expected big things of them. Our expectations were more than satisfied as we later cheered them on to lop-sided victories over their opponents. How happy we all were that day when we attended the final game at Mt. A. to decide the Intercollegiate championship! How we watched and cheered from the side-lines as our team defeated their opponents! And then later we again rejoiced with the team when they won the Senior title, bringing two trophies to their Alma Mater.

Before we took our leave for the Christmas holidays, the customary writing of term examinations had a new significance in that they were written for the first time in the basement of the new gymnasium. In the second term one cool night in February, we could be found in the auditorium, applauding the Dramatic Society's major presentation of the year, "The Hasty Heart". We recall how our debating teams won three of the four debates in which they participated, one against the University of Toronto and the other two in regular Maritime competition. In hockey, we were pleased with the showing that our first team made in intercollegiate play, even though they did not carry off the honors. We noted with strong approval that more attention was paid to the development of a second team in this sport, which factor gives us greater hopes of better hockey teams in future years.

Last year saw an effort made on the part of the students, with the advice and assistance of the Faculty, to

observe February 3, St. Dunstan's Day, with greater celebration than was the practice in previous years. This enterprise took the form of arranging a program of activities for the day, one which would be so constructed that it would prove entertaining and at the same time bring the students to an enlivened interest in the significance of this important day of our calendar. Another memorable incident we note was the occasion of the display of Indian handicraft in Charlottetown, sponsored by the local committee of World University Service of Canada. This display proved to be a novel feature in the city.

Reverting again to sports, we can picture ourselves crowding into the gym to see the best basketball team that the College has had in its history take the measure of their opponents with astonishing ease, this being only St. Dunstan's second year in Intercollegiate competition. After the boys won the N.B.-P.E.I. crown, we had high hopes for a repeat performance of football in basketball. We experienced tense moments in the gym beside our radios as the team lost out by close margins in both Intercollegiate and Intermediate competition. Failures in attempts like this are beneficial, however, because greater effort is stimulated for following years. After basketball it was not long until the crack of the bat connecting with the ball and the smack of the ball sinking into the glove made us aware that it was spring time once again.

The foregoing are fleeting recollections which enter our minds at this time of year. These have been the more spectacular incidents of the past year but we should note in passing that there are other occasions which are equally memorable for their being "in lighter vein". The time when to avoid an impending epidemic, several of us had to dispose of forty eight pills within four days and the weekend when the butter supply became exhausted and we went "unsavored" until Monday are the most striking examples of the latter type which come to mind. Undoubtedly, next year, being the Centennial year, will have even more notable events than the past year. And so we urge our successors, with the ample material that will be provided, to maintain and enhance the standards of **Red and White**. We encourage them to keep alive a renewed interest which has been in evidence in the past few years in the publication of this magazine.

Before we vacate our editorial positions, may we conclude with a few grateful remarks. We thank the mem-

bers of the Faculty for their advice and criticism; the students who contributed to Volume XLIV, giving it whatever measure of success it has attained; the members of the staff for their co-operation in the publication of the magazine and finally, we are grateful to our advertisers who make **Red and White** possible.

REPRESENTING OUR COLLEGE ABROAD

One of the most fundamental claims every college student is desirous of asserting is that he or she has college spirit. Of course, in the college community any indication of the opposite would invite immediate ostracism, and perhaps the above could be established in many cases as the probable reason for the zealous acquisition of this essential. We all realize that our years spent at St. Dunstan's are more to us than a time of transition; our stay here is really a way of life. However, when we find ourselves out of that group wherein we feel an expression of college spirit is either essential or expedient, there may be a tendency to forget our former association and alliance, and give a false impression of the true spirit which exists. Now it should be the aim and purpose of every student to give a true and fair picture of the College which has done so much for him. Especially is it easy for a student of St. Dunstan's since we are prepared not only for a livelihood, but for living. It is a common, and perhaps natural trait of society, that a group is judged by the actions of a single representative, no matter how false this representation may be of what the whole really is. Realizing this, then, it would be well for all to remember that college spirit goes farther than the limits of campus activities. It is an unconscious and pervading expression that we really **do** believe in the traditions with which we are so richly endowed.

IN DEFENCE OF LATIN

Because expedience is often the norm in education as in politics, some modern educators would conform our system of mental training to the needs of our economic activity. One unfortunate result of this pseudo-education is that Latin has ceased to be a required subject in many

schools under the supervision of government departments of education. The reason for this neglect is mainly that such a classical study does not help directly and in a visible way the student preparing for a career in our modern world of technology. The fact that **there is** a hierarchy among the mental disciplines seems to be forgotten, and believers in the true merits of the Classics are required to offer justifying claims for the study of them. Now in offering reasons for the study of Latin, the evils of its neglect will be apparent by loss of its benefits.

First, since education is such only as long as it frees man by developing his reasoning powers, Latin is extremely useful as it ranks next to Mathematics as a means of training our highest faculty. The analytical processes of Latin grammar are nigh unsurpassed in developing "habits and ideals of sustained attention, orderly procedure, perseverance, accuracy and thoroughness". One could stop here, as the training of the intellect is an end in itself and any study that does this to such a degree is justified *ipso facto*. Again, as health ought to precede labour of the body, so according to Cardinal Newman and Jacques Maritain, general culture of mind is the best aid to professional training and scientific study. In addition to this main function, all are aware of the increased facility with which we speak our own and other languages to which Latin contributes a great deal or of which it is the basis; this is so both as regards vocabulary and syntax. Secondary also, but important, is the appreciation of the literature peculiar only to this study, in which is revealed the great Latin culture so much of which is the basis of our own. The cutting off of man from this and other cultures by neglecting the Classics, has isolated him, leaving him bewildered in a maze of contradictions and without the aid of man's wisdom and the experience of past generations.

In one of the new courses proposed by our Department of Education for Island High Schools, the "Scholastic" course, the study of Latin is being made compulsory. This move is to be applauded and encouraged as it is an indication that there are still some who believe that "education consists essentially in preparing man for what he must do here below, in order to attain the sublime end for which he was created."