

Your Money & NFCUS

By Dave Cooper
NFCUS Comptroller

Only a portion of the funds of the National Federation of Canadian University Students comes from student sources. Of these sources the most important is "per capita levy," the name given to the annual fees paid by the member students' councils in proportion to the number of students paying fees to them.

How much money is contributed to NFCUS by students in this way? Where does NFCUS spend this money?

First, let us consider per capita levy as compared to total revenue in the past.

There has been a tremendous increase in the total revenue of NFCUS since 1952. From \$11,500 in that year, it has climbed to slightly more than \$100,000 in 1961. In the period 1952 to 1957, per capita levy was almost the only revenue received to finance the projects of NFCUS. But in the period 1958 to 1961, revenue from other sources has increased from \$9,000 to \$62,700 while per capita levy has only increased from \$22,500 to \$38,000.

Secondly, let us consider that the overall NFCUS budget is \$100,000, or in simpler terms \$1.00.

Through per capita levy students contribute .38c to this

dollar, plus an additional .12c through registration fees at the National Congress, Seminar, and the like, making a total student contribution of .50c. The remaining .50c is obtained by NFCUS from various sources, such as the Canada Council, provincial governments, business and industry, and miscellaneous donations and grants.

We have thus obtained our budget dollar: half of it from students and the other half through fund-raising. How is it spent?

"Overhead" should be shown first. This term causes many people to raise their eyebrows and to think of a vast bureaucratic machine greedily and uselessly gulping down their money for its self-perpetuation. Properly understood, however, it represents the very basis for existence of any organization. In the case of NFCUS, overhead expenses are incurred primarily for the maintenance of the National Secretariat in Ottawa. The Secretariat takes .16c of the budget dollar to carry on its operations; when we understand that the Secretariat is the chief national and international working arm of NFCUS, we can then see that the .16c is not wasteful administrative expense but a necessary item for the functional of NFCUS.

In addition, another .12c of

overhead arises from executive expenses which comprise:

1. The salaries of the National President and the Executive Secretary;

2. National and international travel and representation by the president and other members of the executive;

3. Regular annual meetings of the executive in Ottawa.

The total overhead therefore is .28c, leaving a balance of .72c to be spent on NFCUS projects.

In 1952, however, overhead expenses were much greater than this: from .58c at that time they have decreased to .28c in 1961.

This proves that overhead costs have been reduced as revenue has increased, partly because of an augmented per capita levy, but mainly because of greater revenues from outside sources. Today we see that the non-revenue-producing functions of NFCUS are represented by the overhead expenses we have just discussed, plus .8c spent for the National Congress, making a total of .36c—which is just barely covered by the per capita levy of .38c. As a result all NFCUS projects except the National Congress have to be paid for from sources other than per capita levy.

Now, as we have noted above NFCUS has a balance of .72c after covering overhead. This .72c is spent for projects. What are these and what does each

cost. A breakdown follows:

1. National Seminar39	
2. National Congress08	
3. National Debating1	
4. Travel Department.....	.12	
5. International representation and projects02	
6. Other projects10	
(a) Photo Contest		
(b) Interregional Scholarship Exchange Plan		
(c) Documentation Centre		
(d) Education program		
(e) NFCUS publications		
(f) Information services		
(g) Literary Contest		
The overall NFCUS financial picture can now be compared as follows:		
Per Capita Levy	8,300	38,000
Registration	200	12,000
Other Sources	3,000	50,000
Revenue	'51-52	'60-661
	11,500	100,000
Expenditure	'51-52	'60-61
Overhead	5,300	28,000
Congress	3,800	8,000
Seminar		39,000
Travel	1,600	12,000
Debating	500	1,000
Interregional Scholarships	300	2,000
National projects		10,000
	11,500	100,000

It is the hope of NFCUS that increased revenues from per capita levy and outside sources will eventually be obtained on a regular basis, so that proper long-term planning will be made possible.

Uhuru Na Kazi

"Uhuru na Kazi," the Swahili meaning "Freedom and Work," was the theme of Mr. Gerald Wanjohi's talk on "Africa at the Crossroads," given at an African - Canadian students' held recently.

At the meeting, attended by over thirty students, Mr. Wanjohi outlined the problems and aspirations of the African people, and stressed their need for higher education. Lack of education, he declared, was the greatest African obstacle to social, cultural, political, and economic developments, and so eager were Africans to receive this education that they would willingly turn to the East if help from the West was not forthcoming.

The second speaker, Mr. Sydney Pigott, spoke about the relationship between Canadian and African students. Mr. Pigott, a West Indian of African descent, has been in close and intimate contact with African students on the campus, and keeps abreast with the contemporary African "winds of change." He desired that the relationship between the two should be one of friendship and understanding, and stressed the fact that because of the scarcity of educated Africans at home, African students overseas were certainly destined to be the new leaders of Africa. As the experiences of these students in Canada would necessarily influence their attitudes to this country at home,

he suggested that the relationship between the two should not be devoid of mutual cordiality and generosity.

Mr. Charles Mwangi then spoke about the East African Students' Organization in Canada and its chapter at St. Dunstan's. He mentioned briefly the aims and objectives of the Organization:

1. To act as a representative organization for East African Students in Canada on matters of national or international significance.

2. To open and maintain channels of communication between the East African students in Canada and the East African territories.

3. To strive to assist fellow African students wishing to come to Canada for higher studies.

4. To offer a forum for discussion on students' affairs with a view to finding solutions for their problems.

5. To encourage the development of sound leadership among the East African students.

6. To encourage and promote better understanding between Canadians and Africans.

The membership to this Organization is open to all who are genuinely interested in African and its problems. An open invitation is extended to all students to attend the next meeting at which officers of the Organization will be elected.

Students Advised To Submit . . .

Applications for the April 17 1962 administration of the College Qualification Test are now available at Selective Service System local boards throughout the U.S.A.

Eligible students who intend to take that test should apply at once to the nearest Selective Service local board for an application and a bulletin of information.

Following instructions in the bulletin, the student should fill out his application and mail it immediately in the envelope provided to SELECTIVE SERVICE EXAMINING SECTION, Educational Testing Service, P. O. Box 586, Princeton, New Jersey. Applications for the April 17 test must be postmarked no later than midnight, March 27, 1962.

According to Educational Testing Service, which prepares and administers the College

Qualifications Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. Test results will be reported to the student's Selective local board of jurisdiction for use in considering deferment as a student.

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The President Speaks

The President Speaks

As out-going president of the Students' Council, there are many observations that I should like to make regarding student life. Hundreds of times throughout the year the question of school spirit was hashed over and not a few students regretfully admitted that little exists on campus. They saw the lack of it in the rink, in the gymnasium, on the football field; they saw the lack of it at the socials, the class parties, the general meetings. I agree that spirit here at St. Dunstan's glows faintly. But I disagree that it can be aroused or manifested simply by having someone plunge into convulsions before a crowd so that he may excite a yell here and none there. Nor does the essence of spirit consist in students checking in punctually each morning, or in their being dragged to general meetings that have had to provide a special attraction. College spirit is much more than that.

At the basis of any true spirit is a proper attitude, a proper sense of value. If students are going to enter into this spirit, then they must be able to realize what is important and what is not, to be able to place first things first. The most fundamental value and one absolutely essential to

true spirit is study. How can we talk of spirit if we toss aside the hours we should devote to academic pursuits and waste then on trivialities? We cannot neglect the so-called 'extra-curricular' activities, but we certainly have to keep them in their places. We'll never have college spirit at a glorified social arena, which is what St. Dunstan's appears to be for too many students. How many are here because they really want to learn? The answer is that they are comparatively few.

Given the situation that we are living in an anti-intellectual society here at St. Dunstan's, we therefore have to admit that the very basis of spirit, of true college spirit, is lost. How do we regain this true spirit? Certainly not by shouting our heads off at a hockey game or by whooping it up at a party or dance; not by forming more and more societies or by promoting more and more activities. The solution lies primarily with each individual student. When such student decides that he is going to put first things first; that he is going to have fun only after he has deserved it; then we can talk college spirit. But not before.

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