

I SAY: STUDENT COMMENT

OBSERVATIONS BY A PURITAN (and proud of it)

"And wht a lot of clamour and uproar and talk and noise! And what a lot of confusion and disorder, stupidity and vulgarity it all comes to." So says Dostoyevsky and so say I. This whole intellectual community, so called, is confused, disorderly, stupid, and vulgar — not to mention downright radical.

What poor misguided bearded one dared to print an article referring to that smut and scandal sheet known among the lower scum of humanity as (and I hope no goodly, or Godly, nun is listening), PLAYBOY? I agreed whole-heartedly with all those upright citizens, (defenders of the faith that they are), who called is a "low, vulgar, degrading piece of crap", (to quite only one Christian comment.) Whatever happened to those golden days of Leiperman, Bugs Bunny, and good clean fun? I mention this article only as an example. In my opinion the whole publication was an obscene piece of literature — entirely undeserving of comment. It is the duty of all true Christians on campus to lead these friends of Satan — the workers of the Red and White — to see the true light.

Another disgusting creation I noticed during my short stay on campus (I believe I shall retreat from this den of iniquity within the week) is that "sculpture" standing bold and obscene between the Library and the Coffee Shoppe. IT'S NUDE! The sign says it is a man. If this is true then his entire body must be there — and bare! It is disgusting to any thinking Christian body. I, for one, would like someone else to start a campaign to cover that — that obscenity with a suitable garment, covering not only that area between his knees and his abdomen (wherever that may be) but also his chest. It is indecent to have him standing naked in full view of all the fine ladies on this campus — not to mention the aforementioned nuns. But that I will leave as a project in decency to the more civic-minded members of the community. Meanwhile I pray for a heavy snowfall.

If my mother only knew! We have HIPPIES teaching us in this university. Not only do I see a professor with long sideburns, (a sure sign of moral decay in itself), but one of the professors has a beard. Where do they locate these radicals? Are they imported from Haight-Ashbury? Lord, God above us, I saw not one, but two, supposedly respectable teachers entering an establishment in Charlottetown in which alcoholic beverages are served. It is not surprising that some students, (poor, misguided creatures that they are), may consider a small drink occasionally, look at the example given to the unfortunate impressionable children by their superiors — supposedly men of higher learning.

And please, Please, radicals, do not degrade these children, your peers, by more senseless protests. You are not old enough to know how to handle your own lives. Leave these decisions to those men who have spent their lives in raising little children. They know what is best for us. If they say we should take three theologies, then we should take three theologies. Have they not gained from their experience under just such a system? Have they not grown to an old age secure in the knowledge that they need not think, that the system, as it is established is perfect and indestructable? Let us not shatter the dreams of these wise old men. Let them die a peaceful death knowing that the institution to which they have devoted their lives is not being run by children, led by radicals—the blind leading the blind. But that it is still the true Christian community for which they have lived and died.

And what, in all this world is more delightful than the gay, wonderful laughter of little children? By bringing about this "Student Power" you are destroying the allusion and trusting nature of these little ones by making them adults before their time. Accept the old order and depend upon your superiors for help and guidance — they will not steer you wrong. They don't think either, Remember? And May God have mercy on you all.

RESPONSIBILITY, FREEDOM, AND SAINT DUNSTAN'S UNIVERSITY

By Gage Gaudet

Everyone, at one time or other, has been faced with a situation where another person has done something wrong which he resents. Our reaction is usually either an expression of anger or a show of genuine disappointment.

To compare the effectiveness of these two reactions we may put ourselves into the place of the wrongdoer. When someone shows genuine disappointment in us, don't we feel a corresponding disappointment in self and desire for change? And, if someone expresses anger at us, don't we often respond with a corresponding anger and determination to do what we want regardless of this person's opinion?

This lesson is aptly stated by Robert Surtees:

"More people are flattered into virtue than bullied into vice".

This solution also applies to the development of responsibility in a person. If deprived of freedom to be responsible, a person often acts irresponsibly, thinking that it is his prerogative, that no better is expected of him. But, if given this freedom for responsibility and shown that he is expected to exercise it wisely, this same person often acts responsibly.

We at St. Dunstan's University, faculty, administration, and students must realize the obvious application of this lesson to our issue of academic freedom. The faculty and administration must give the students freedom to act responsibly and express confidence in their abilities. Reciprocally, the students must show the faculty and administration that their greater experience and knowledge of life and academics is recognized and respected.

Perhaps we in this community of scholars known as Saint Dunstan's University would all do well to ponder the words of Kahlil Gibran:

"Government is an agreement between you and myself. You and myself are often wrong."

It's Your World

Just a few words of introduction and an attempt to explain what this column is trying to do. The R & W editor has dubbed this a socio-political column . . . whatever that is. Essentially it intends to discuss some of the questions facing mankind in general and we, the students, in particular. Not many answers will be given but a great many questions will be raised. It is to be hoped that this will foster wider discussion of these problems by the student body.

With that said I'd like to welcome back all the 2nd, 3rd and 4th year veterans and a special welcome to the freshman class. Welcome to good old S.D.U. Welcome to another eight months of study, eight months of isolation from the outside world. Welcome to the security of campus life and all that it entails: football games, a drunk, studies, a drunk, dances, a drunk, quizzes, a drunk, parties, a drunk. Same old dull routine.

And how did your summer go? Did you work, or take it easy? Get lots of sun? Have lots of fun? Anything important occur that might affect your life? Was it just another summer?

Not too much happened you say. I guess you're right. Dodgers didn't do too well and what happened to the Red Sox. They killed Kennedy. Montreal's getting a new airport and a new baseball club but still no word on our causeway. And the Russians vacationed "en masse" in Czechoslovakia.

Nothing important happened. Kennedy was killed. How many even remember the date. How many sat down for just half an hour to contemplate what effect this tragedy might have on them personally. Not too many I'll wager. Oh we all felt pretty bad when we heard about it. "He was so young...", "Isn't it terrible, look at all the children he left...", "Oh his poor wife...". These were commonly heard expressions up to and during his funeral, but a week later we were back at the same old game: to hell with everyone else, watch out for number one. Isn't it funny, as soon as the media drops a story it drops from the minds of the people. Makes you wonder...watch for the upsurge in conversation on this subject when the media covers the trial of Sirhan Sirhan next month. Should we need the stimulus of a trial to get us to discuss a tremendously significant event in our lives? What did Kennedy stand for? What did he want to do? Did he have to die? What effect will his death have on the U.S.? Is his death simply another symptom of a growing sickness in American society? Think, THINK! Because, whether you realize it or not, it will affect you.

Just another summer. The Russians invaded Czechoslovakia. Why? How many even remember the date. The Czechs were getting a little freedom. Some of the rigid controls were being lifted. Poets, writers, and other artists could freely express themselves in their work—they could be truly creative. People could criticize the government. Under the liberalization program citizens were again being considered as human beings, as individuals, as persons. This was good. This was right. This was as it should be.

Then the "fraternal" Russian armies invaded. Why? Supposedly everything had been settling peacefully at Cierna and Bratislava. Why did the Russians invade shortly thereafter? What happened to change the Russian minds? Anyway they invaded. The Czech government was forced to repeal most of the recently granted freedoms. "So what", you say. "What does it mean to me", you say. "That's thousands of miles and a month ago," you say. "How's it going to affect me?" A very good question. Now THINK about it and find some very good answers.

Can freedom and liberty be crushed in one country without affecting the cause of freedom and liberty in the rest of the world? Could the underlying theme of Czech students facing-down Soviet tanks possibly be related to the theme of last year's boycott? Could both events have been motivated by the same hopes, wishes, and desires?

What is my point in bringing up these two past events? It is my belief that we forget too easily. Important events occur . . . and seem to be forgotten overnight. We, as university students and the supposed leaders of the future, should not forget. The implications of the Kennedy assassination and the Czech situation should still be discussion . . . not a superficial discussion, we've already had that, but one which is deeply intellectual.

But let's not stop with discussion, let's get involved. INVOLVEMENT — one of the most important concepts in the world today. What does it mean? It means instead of beefing, do something about your beef. If you think the RED & WHITE is lousy, quit beefing, get involved, and make it better. If you think Kennedy's death stems from a sick society then do something to better that society. If you feel that freedom has been weakened as a result of the Czech affair, then do something to strengthen it.

Involvement means greater participation by the individual in all aspects of community, national, and international affairs. Involvement makes the individual a determining factor, a determining force, in things which affect him; rather than sitting passively while someone else determines these things. Involvement should be the most important aspect of democracy. Indeed . . . it is the essence of democracy.

By Mordo



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